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ABSTRACT

The guide was designed to help teachers select materials for infusing career education into classroom activities for elementary aged hearing impaired pupils (as originated at the Kendall Demonstration Elementary School). Listed are approximately 250 materials (books, captioned films, film loops, filmstrips, games, kits, manipulatives, pamphlets, puzzles, study prints, task cards, toys, transparencies, and workbooks). Two indexes are provided: the index to curriculum, arranged by the six components of Kendall Demonstration Elementary School Curriculum Guides (functional, language arts, mathematics, science, social emotional, and social studies); and the index to scope and sequence, arranged according to self awareness, educational awareness, career awareness, economic awareness, decision making, beginning competency, employability skills, and appreciations and attitudes. Following the indexes, materials are listed alphabetically by title. Entries include information on title, publisher, curriculum area, scope and sequence, and a brief annotation. Each entry also includes evaluation information based on five categories: physical characteristics, content, teacher needs, learner needs, and validation. (CL)

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Kendall Demonstration Elementary School Career Education Project

ED225321

RESOURCE GUIDE FOR CAREER EDUCATION

EC150672

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KENDALL DEMONSTRATION ELEMENTARY SCHOOL
CAREER EDUCATION PROJECT

Resource Guide for Career Education

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Revised Version

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September 1979

This document is a product of a collaborative effort, funded by the Kendall Demonstration Elementary School (KDES), of KDES and the National Center for Research in Vocational Education of the Ohio State University.

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Foreword

Since the 1975-76 academic year, the Kendall Demonstration Elementary School (KDES) has been working with the National Center for Research in Vocational Education of The Ohio State University in a joint effort to design and implement a comprehensive career education program for hearing impaired elementary students. That effort has encompassed a variety of emphases: program planning; staff development; curriculum design, evaluation, and revision; and, during the 1977-78 academic year, an extensive materials analysis that resulted in the preparation of a KDES Resource Guide for Career Education.

In order to compile this Guide, KDES staff examined all media materials available at the school to determine which of them could be used to address career education goal areas identified in the Scope and Sequence for Career Education at the Kendall Demonstration Elementary School. This examination yielded almost two hundred fifty separate materials, available from over seventy producers, that could be used to infuse career education concepts into ongoing classroom activities.

The purpose of the Guide was to facilitate teachers' selection of such materials by providing a system that would enable them to identify quickly and with ease those materials most closely suited to the needs of their particular classrooms. By presenting (1) lists of materials related to specific goal areas cited in the Scope and Sequence and (2) bibliographical information about each of the items included in those lists, the Guide offered a concise yet comprehensive reference document that teachers and others could use to direct and enhance their ongoing career education efforts.

During the 1978-79 academic year, the Scope and Sequence was reorganized and revised. Consequently, in order to enable users of the Resource Guide to continue to determine efficiently the ways in which career education materials listed here relate to goals listed in the Scope and Sequence, the materials in the Guide were re-indexed to correspond to the new categories in the revised version of the Scope and Sequence.

In addition, the Resource Guide underwent a more substantial revision as well. Throughout the year, instructional materials specialists at KDES conducted a formal evaluation of many of the materials listed in the original version of the Guide. The evaluation process involved the examination of each selected item to determine its quality, applicability, ease of use, freedom from sex and race stereotyping, etc. Evaluation information related to these characteristics now appears for many of the materials included in the *Guide*.

How to Use This Guide

The Resource Guide for Career Education was designed to assist teachers in selecting materials for use in infusing career education concepts into ongoing classroom activities. The Guide is organized both in its general format and within its specific sections to enhance teachers' ease and efficiency in making such selections.

The Guide consists of four main components:

1. Indexes
2. Abstracts of Materials (including evaluation data)
3. Appendix A: Criteria Rating Scale
4. Appendix B: List of Producers

Each of these components is described below.

1. Indexes

The Guide contains two separate indexes--that is, two sets of lists of materials that show how the materials in the Guide relate both to the KDES Curriculum Guides and to the Scope and Sequence for Career Education at the Kendall Demonstration Elementary School:

a. The "Index to Curriculum" lists the items as they relate to the six components of the KDES Curriculum Guides.[1]

b. The "Index to Scope and Sequence" lists the materials as they relate to the eight sections of the Scope and Sequence.[2]

Each material included in the Resource Guide is listed in at least one section of each index. For example, a material that is related to mathematics goals from the KDES Curriculum Guides as well as to economic awareness and decision-making goals from the Scope and Sequence would be indexed under all three categories: mathematics, economic awareness, and decision making.

2. Abstracts of Materials

The abstracts, which form the largest portion of the Guide, are listed alphabetically by title according to the following format:

Title → CAREERS AND YOU, by Joan K. Brown ← Author   000-123 ← Code
Your Future series ← Series Title
Publication Information → Middleton Publishers, Inc., 1975
BK ← Format

Abstract → Presents a selection of career possibilities requiring various abilities, types of preparation, and levels of education. Encourages discussion relating each career to individual interests and goals.

Index Information → (Language Arts, Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness)

Evaluation Information → (PC) 3.5 (C) 2.7 (T) 3 (L) 3.2 (V) 1

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[1] These components are functional, language arts, mathematics, science, social emotional, and social studies.

[2] These sections are self-awareness, educational awareness, career awareness, economic awareness, decision making, beginning competency, employability skills, and appreciations and attitudes.

Author, series, and evaluation information appears only as appropriate, while all other information appears with every entry. The code used at KDES for locating instructional materials has been provided for the benefit of KDES staff. A key explaining the format information appears on page xii of the Guide. The index information directs the user of the Guide to the two indexes described earlier. The evaluation information is described more fully below.

3. Appendix A: Criteria Rating Scale

A copy of the criteria rating scale used to evaluate selected materials is provided to permit the reader a fuller understanding of the specific elements used in this rating system. The scale was adapted from a product of the Materials Analysis Process Project of the Northeast Learning Resources System (Hightstown, New Jersey, 1976). The original scale was developed under a grant from the Division of Learning Resources, Bureau of Education for the Handicapped, Department of Health, Education and Welfare.

KDES staff used the adapted scale to evaluate materials according to five categories: physical characteristics, content, teacher needs, learner needs, and validation. To determine an item's rating within each category, evaluators first responded on a scale of 1 (negative) to 5 (positive) in answer to each question within that category; next, evaluators derived the average of the responses to all the questions in order to arrive at a numerical ranking for the category as a whole. Users of the Guide can refer to the averages listed for all five categories to become aware of the "profile" of a material under consideration for classroom use.

4. Appendix B: List of Producers

This list, which includes the names and addresses of the publishers and distributors from whom materials listed in the Guide can be obtained, is provided for reference.

KEY TO FORMAT

Book	BK
Captioned film (16 mm)	CF
Film loop (8 mm)	FL
Filmstrip	FS
Flannel board materials	FB
Game	G
Kit	KT
Manipulative	MP
Pamphlet	P
Puzzle	PZ
Study print	SP
Task card	TC
Toy	T
Transparency	TR
Workbook	WK

Indexes

Index to Curriculum

FUNCTIONAL

TITLE	PAGE	FORMAT
Beginning responsibility: rules at school	37	CF

LANGUAGE ARTS

TITLE	PAGE	FORMAT
The bullies	39	FL
Can I play?	41	CF
Career association cards	42	TC
Career awareness activity cards	43	TC
Career card file	43	TC
Career environment cards	44	TC
Developing my values	50	SP
Dilemma cards	50	TC
The disorderly worker	50	CF
Duso kit 1	51	KT
Duso kit 2	52	KT
Finders-keepers	56	CF
The forgetter	58	CF
A helping hand	62	CF
The hothead	63	CF
I'm not stupid	69	CF
The jealous sister	72	FL
Keeping strong: is it safe?	74	SP

TITLE	PAGE	FORMAT
Listening and following directions	76	FS
The many faces of children posters	78	SP
The many faces of youth posters	78	SP
The milk money	79	CF
Money game	81	G
Occupations photographs	87	SP
People we know	89	SP
Problem solving cards	91	TC
The project	92	CF
Safety at home	97	CF
Safety on the city streets	97	CF
The scoffer	99	CF
Shopping list game I	99	G
Shopping list game II	99	G
The show-off	100	FL
Tell us what you think	103	FS
The theft	103	FL
True values	106	CF
Understanding my needs	107	SP
The ungame	107	G
The valuing approach to career education	109	KT
What do you think about finders keepers?	110	FS
What do you think about helping your community?	111	FS
What do you think about helping your family?	111	FS
What do you think about lying?	111	FS
What do you think about promises?	112	FS
What do you think about tattling?	112	FS
What should Kathy do?	112	CF
Written language cards	115	SP
Written language cards--career	116	SP

MATHEMATICS

TITLE	PAGE	FORMAT
Buy and sell game	40	G
Career card file	43	TC
Cash register	46	T
Coin stamps	47	MP
Coins and bills	47	MP
Enlarged U.S. coins	55	FB
Making change for a dollar	78	CF
Money bingo	80	G
Money game	81	G
Money we use	81	WK
Moving up in money	82	KT
Shopping list game I	99	G
Shopping list game II	99	G
Toy money	105	MP
The valuing approach to career education	109	KT

SCIENCE

A health and safety program for fives	62	SP
Keeping strong: is it safe?	74	SP
The valuing approach to career education	109	KT

SOCIAL EMOTIONAL

Aptitudes and occupations	35	CF
Avoiding litter	36	FS
Beginning responsibility: rules at school	37	CF
Being on time	38	FS
Big sister, little brother	38	BK
A boat named George	39	FS
Building a skyscraper and the careers involved	39	CF
The bullies	39	FL
Can I play?	41	CF

TITLE	PAGE	FORMAT
Can of squirms (primary and elementary)	42	G
Can of squirms (junior high)	42	G
Care of property	42	FS
Career awareness activity cards	43	TC
Careers	45	G
Careers: clerical	45	CF
Clarifying my values, set A	47	WK
Cooks, chefs, and related occupations	48	CF
Cooperative games for indoors and outdoors	49	P
Developing my values	50	SP
Dilemma cards	50	TC
The disorderly worker	50	CF
Doing things for yourself	51	FS
Duso kit 1	51	KT
Duso kit 2	52	KT
Everyday courtesy	55	CF
Finders-keepers	56	CF
Focus on self-development, stage one	57	KT
The forgetter	58	CF
The game of community	59	G
The game of family	59	G
Got to be me	60	KT
Have you felt hurt?	61	FS
Have you wanted to be alone?	62	FS
A helping hand	62	CF
The hothead	63	CF
How do you feel?	64	BK
How I feel	64	BK
How the Lollipop Dragon got his name	64	FS
How quiet helps	65	FS
How to keep a job	65	CF
I have feelings	67	BK

TITLE	PAGE	FORMAT
I'm not stupid	69	CF
Is anyone to blame?	70	FS
Is a career as a technician for you?	70	CF
Is a career in banking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
The jealous sister	72	FL
Job puzzles	72	PZ
Jobs in cosmetology	72	CF
Kindness to animals	74	FS
Let's have a party	76	CF
Let's play fair	76	CF
Listening and following directions	76	FS
Making friends	78	CF
The many faces of children posters	78	SP
The many faces of youth posters	78	SP
The milk money	79	CF
The missing queen	80	CF
Moods and emotions	82	SP
Mountaineering	82	G
Mr. busboy	83	CF
My baby sister needs me	83	FS
My dog needs me	83	FS
My friends	83	SP
My friends need me	84	FS
My home	84	SP
My mother and father need me	84	FS
My neighborhood	84	SP
My school	85	SP
Neighbors	86	CF
A new boy comes to school	86	CF
The o.k. game	87	G

TITLE	PAGE	FORMAT
A place in the family	90	FS
Problem solving cards	91	TC
The project	92	CF
The purple picker-upper and his friends	92	SP
Quiet, please	93	CF
The refiner's fire	94	CF
A rock in the road	95	CF
The scoffer	99	CF
Sharing	99	CF
The show-off	100	FL
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF
Strike three! you're in!	101	FS
Taking care of things	102	FS
Taking turns	102	FS
Tell us what you think	103	FS
The theft	103	FL
Things I can do!	104	SP
Things I know!	104	SP
Together: a game of cooperation	104	G
Trouble	105	KT
Trobule on the job	106	CF
The troublemaker	106	CF
True values	106	CF
Turnovers	106	G
Understanding my needs	107	SP
Understanding our feelings	107	SP
The ungame	107	G
Values	109	G
The values corner	109	KT
The valuing approach to career education	109	KT

TITLE	PAGE	FORMAT
Ways to settle disputes	110	CF
What do you think about finders keepers?	110	FS
What do you think about helping your community?	111	FS
What do you think about helping your family?	111	FS
What do you think about lying?	111	FS
What do you think about promises?	112	FS
What do you think about tattling?	112	FS
What should Kathy do?	112	CF
Work regulations	113	CF
Working relationships	114	CF
Working together	114	FS
Working with others	115	FS
World of work	115	CF
Written language cards	115	SP
You and your work	117	CF
Your job: applying for it	117	CF
Zen blocks	118	G
SOCIAL STUDIES		
A to Z: dot to dot occupations	35	TC
The ABC of hand tools	35	CF
Aptitudes and occupations	35	CF
Auto body and paint service	36	FL
Baker	37	FL
Bicycle riding reminders	38	CF
Bicycle safety	38	SP
Building a skyscraper and the careers involved	39	CF
Buy and sell game	40	G
Cameras and careers	41	CF
Career association cards	42	TC
Career awareness: families of workers	43	TR

TITLE	PAGE	FORMAT
Career card file	43	TC
Career education: identifying workers	44	TR
Career environment cards	44	TC
Career flip book	44	BK
Career identity cards	44	TC
Careers	45	G
Careers: clerical	45	CF
Careers lotto	45	G
Carpenter	46	FL
Cash register	46	T
Ceramist	46	FL
Coin stamps	47	MP
Coins and bills	47	MP
Community worker study prints	47	SP
Community workers	48	FB
Competition in business	48	CF
Cooks, chefs, and related occupations	48	CF
Country vet	49	CF
Drownproofing	51	CF
Duso kit 2	52	KT
Earning and using money	53	SP
Economics: the credit card	53	CF
Economics: workers who build houses	53	CF
Electrical safety	54	SP
Electricity--handle with care	54	CF
Electronics repair service	54	FL
Enlarged U.S. coins	55	FB
Family money booklets	56	P
Fire--not in my house	56	CF
Fire: two ways out	57	CF
The first book of tools: the story of the twelve tools of man	57	BK

TITLE	PAGE	FORMAT
The fisherman who needed a knife: a story about why people use money	57	BK
Framemaker	58	FL
The game of community	59	G
Go for broke	59	G
Going home on the school bus	60	SP
Going to school on the school bus	60	SP
Hand tools for metalworking	61	CF
Hand tools for woodworking	61	CF
A health and safety program for fives	62	SP
Hitchhiking	63	CF
Home safety	63	SP
How is clothing made?	64	CF
How money and credit help us	65	BK
How to have an accident in the home	65	FS
How to use measuring tools	66	CF
How to use your checkbook	66	FS
Ice safety	67	CF
Ideas about others and you	67	BK
I'm no fool as a pedestrian	68	FS
I'm no fool having fun	68	FS
I'm no fool with a bicycle	68	FS
I'm no fool with fire	68	FS
I'm no fool with fire	69	CF
I'm no fool with water	69	FS
Ironworker	70	FL
Is a career as a technician for you?	70	CF
Is a career in banking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
Job puzzles	72	PZ

TITLE	PAGE	FORMAT
Jobs in cosmetology	72	CF
Joe Kaufman's book about busy people and how they do their work	73	BK
Keeping strong: is it safe?	74	SP
Kitchen safety: preventing falls	74	CF
Landscaper	75	FL
Learning about money	75	SP
Let's find out about safety	75	BK
Lock and key service	76	FL
Machine repair service	77	FL
Machines help us	77	CF
Machinist	77	FL
Making change for a dollar	78	CF
Meeting strangers: red light, green light	79	CF
Missile makers	79	CF
Money and its uses	80	CF
Money bingo	80	G
Money game	81	G
Money isn't everything: the story of economics at work	81	BK
Money 'round the world	81	BK
Money we use	81	WK
Mothers can do anything	82	BK
Moving up in money	82	KT
Mr. busboy	83	CF
Night people	86	BK
Occupations match-ups	87	G
Occupations photographs	87	SP
On every hand	88	CF
One got fat	88	CF
Pedestrian safety rules	89	SP
People I don't know	89	SP
People we know	89	SP
People who work in stores	90	CF

TITLE	PAGE	FORMAT
Plastics worker	90	FL
Play safe	91	CF
Pollution control service	91	FL
Precision toolmaking and machining	91	CF
Read the label and live	94	CF
The right hand of the court	94	CF
Safe and sound along the way	96	FS
Safe and sound at home	96	FS
Safe and sound at school	96	FS
Safely. . . walk to school	97	CF
Safety at home	97	CF
Safety on the city streets	97	CF
Safety on streets and sidewalks	98	FB
School bus safety	98	SP
School safety	98	SP
School shop safety	98	CF
Shopping list game I	99	G
Shopping list game II	99	G
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF
Soft soldering	101	CF
Tailor	102	FL
A tale of two bicycles: safety on your bike	103	BK
The toolbox	104	BK
Tools	105	T
Toy money	105	MP
Transportation maintenance	105	CF
Upholsterer	108	FL
Using the school library	108	CF
The valuing approach to career education	109	KT

TITLE	PAGE	FORMAT
We'll see tomorrow	110	CF
What is money?	112	BK
Woodworking--the lathe: faceplate turning	113	CF
Work around the world	113	CF
Working together careers	114	TC
World of work	115	CF
Written language cards--career	116	SP

Index to *Scope and Sequence*

SELF-AWARENESS

TITLE	PAGE	FORMAT
Aptitudes and occupations	35	CF
Avoiding litter	36	FS
Beginning responsibility: rules at school	37	CF
Being on time	38	FS
Big sister, little brother	38	BK
A boat named George	39	FS
The bullies	39	FL
Can I play?	41	CF
Can of squirms (primary and elementary)	42	G
Can of squirms (junior high)	42	G
Care of property	42	FS
Careers	45	G
Clarifying my values, set A	47	WK
Developing my values	50	SP
Dilemma cards	50	TC
The disorderly worker	50	CF
Doing things for yourself	51	FS
Duso kit 1	51	KT
Duso kit 2	52	KT
Everyday courtesy	55	CF
Finders-keepers	56	CF
Focus on self-development, stage one	57	KT
The forgetter	58	CF

TITLE	PAGE	FORMAT
The game of community	59	G
The game of family	59	G
Got to be me	60	KT
Have you felt hurt?	61	FS
Have you wanted to be alone?	62	FS
The hothead	63	CF
How do you feel?	64	BK
How I feel	64	BK
How the Lollipop Dragon got his name	64	FS
How quiet helps	65	FS
I have feelings	67	BK
I'm not stupid	69	CF
Is anyone to blame?	70	FS
Is a career as a technician for you?	70	CF
Is a career in banking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
The jealous sister	72	FL
Job puzzles	72	PZ
Kindness to animals	74	FS
Listening and following directions	76	FS
Making friends	78	CF
The many faces of children posters	78	SP
The many faces of youth posters	78	SP
The milk money	79	CF
The missing queen	80	CF
Moods and emotions	82	SP
Mountaineering	82	G
My baby sister needs me	83	FS
My dog needs me	83	FS
My friends	83	SP

TITLE	PAGE	FORMAT
My friends need me	84	FS
My home	84	SP
My mother and father need me	84	FS
My neighborhood	84	SP
My school	85	SP
Neighbors	86	CF
A new boy comes to school	86	CF
The o.k. game	87	G
A place in the family	90	FS
The purple picker-upper and his friends	92	SP
Quiet, please	93	CF
The refiner's fire	94	CF
A rock in the road	95	CF
The scoffer	99	CF
Sharing	99	CF
The show-off	100	FL
Strike three! you're in!	101	FS
Taking care of things	102	FS
Taking turns	102	FS
Tell us what you think	103	FS
The theft	103	FL
Things I can do!	104	SP
Things I know!	104	SP
Trouble	105	KT
Trouble on the job	106	CF
The troublemaker	106	CF
True values	106	CF
Turnovers	106	G
Understanding my needs	107	SP
Understanding our feelings	107	SP
The ungame	107	G
Values	109	G
The values corner	109	KT

TITLE	PAGE	FORMAT
The valuing approach to career education	109	KT
Ways to settle disputes	110	CF
What do you think about finders-keepers?	110	FS
What do you think about helping your community?	111	FS
What do you think about helping your family?	111	FS
What do you think about lying?	111	FS
What do you think about promises?	112	FS
What do you think about tattling?	112	FS
What should Kathy do?	112	CF
Work regulations	113	CF
Working relationships	114	CF
Working together	114	FS
Working with others	115	FS
World of work	115	CF
Written language cards	115	SP
Written language cards--career	116	SP
You and your work	117	CF
EDUCATIONAL AWARENESS		
Aptitudes and occupations	35	CF
Auto body and paint service	36	FL
Baker	37	FL
Building a skyscraper and the careers involved	39	CF
Cameras and careers	41	CF
Career association cards	42	TC
Career awareness: families of workers	43	TR
Career card file	43	TC
Career education: identifying workers	44	TR
Career environment cards	44	TC

TITLE	PAGE	FORMAT
Careers: clerical	45	CF
Carpenter	46	FL
Ceramist	46	FL
Cooks, chefs, and related occupations	48	CF
Country vet	49	CF
Duso kit 2	52	KT
Economics: workers who build houses	53	CF
Electronics repair service	54	FL
Framemaker	58	FL
How is clothing made?	64	CF
Ironworker	70	FL
Is a career as a technician for you?	70	CF
Is a career in banking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
Job puzzles	72	PZ
Jobs in cosmetology	72	CF
Landscaper	75	FL
Lock and key service	76	FL
Machine repair service	77	FL
Machinist	77	FL
Missile makers	79	CF
Occupations match-ups	87	G
Occupations photographs	87	SP
People we know	89	SP
People who work in stores	90	CF
Plastics worker	90	FL
Pollution control service	91	FL
Precision toolmaking and machining	91	CF
The right hand of the court	94	CF
So you want to be an electronics technician	100	CF

TITLE	PAGE	FORMAT
So you want to be a tool and die or mold maker	100	CF
Tailor	102	FL
Upholsterer	108	FL
The valuing approach to career education	109	KT
Work around the world	113	CF
World of work	115	CF
CAREER AWARENESS		
A to Z: dot to dot occupations	35	TC
Auto body and paint service	36	FL
Baker	37	FL
Building a skyscraper and the careers involved	39	CF
Cameras and careers	41	CF
Career association cards	42	TC
Career awareness: families of workers	43	TR
Career education: identifying workers	44	TR
Career environment cards	44	TC
Career flip book	44	BK
Career identity cards	44	TC
Careers	45	G
Careers: clerical	45	CF
Careers lotto	45	G
Carpenter	46	FL
Ceramist	46	FL
Community worker study prints	47	SP
Community workers	48	FB
Cooks, chefs, and related occupations	48	CF
Country vet	49	CF
Duso kit 2	52	KT
Economics: workers who build houses	53	CF

TITLE	PAGE	FORMAT
Electronics repair service	54	FL
Framemaker	58	FL
The game of community	59	G
How is clothing made?	64	CF
Ironworker	70	FL
Is a career as a technician for you?	70	CF
Is a career in baking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
Job puzzles	72	PZ
Jobs in cosmetology	72	CF
Joe Kaufman's book about busy people and how they do their work	73	BK
Landscaper	75	FL
Lock and key service	76	FL
Machine repair service	77	FL
Machinist	77	FL
Missile makers	79	CF
Mothers can do anything	82	BK
Mr. busboy	83	CF
Night people	86	BK
Occupations match-ups	87	G
Occupations photographs	87	SP
People we know	89	SP
People who work in stores	90	CF
Plastics worker	90	FL
Pollution control service	91	FL
Precision toolmaking and machining	91	CF
The right hand of the court	94	CF
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF

TITLE	PAGE	FORMAT
Soft soldering	101	CF
Tailor	102	FL
Transportation maintenance	105	CF
Upholsterer	108	FL
The values corner	109	KT
The valuing approach to career education	109	KT
Woodworking--the lathe: faceplate turning	113	CF
Work around the world	113	CF
Working together careers	114	TC
World of work	115	CF
Written language cards--career	116	SP

ECONOMIC AWARENESS

Aptitudes and occupations	35	CF
Auto body and paint service	36	FL
Baker	37	FL
Buy and sell game	40	G
Career education: identifying workers	44	TR
Carpenter	46	FL
Cash register	46	T
Ceramist	46	FL
Coin stamps	47	MP
Coins and bills	47	MP
Competition in business	48	CF
Duso kit 2	52	KT
Earning and using money	53	SP
Economics: the credit card	53	CF
Electronics repair service	54	FL
Enlarged U.S. coins	55	FB
Family money booklets	56	P
The fisherman who needed a knife: a story about why people use money	57	BK

TITLE	PAGE	FORMAT
Framemaker	58	FL
Go for broke	59	G
How money and credit help us	65	BK
How to use your checkbook	66	FS
Ideas about others and you	67	BK
Ironworker	70	FL
Landscaper	75	FL
Learning about money	75	SP
Lock and key service	76	FL
Machine repair service	77	FL
Machinist	77	FL
Making change for a dollar	78	CF
Money and its uses	80	CF
Money bingo	80	G
Money game	81	G
Money isn't everything: the story of economics at work	81	BK
Money 'round the world	81	BK
Money we use	81	WK
Moving up in money	82	KT
Night people	86	BK
Plastics worker	90	FL
Pollution control service	91	FL
Shopping list game I	99	G
Shopping list game II	99	G
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF
Tailor	102	FL
Toy money	105	MP
Upholsterer	108	FL
What is money?	112	BK
Work around the world	113	CF

DECISION MAKING

TITLE	PAGE	FORMAT
The bullies	39	FL
Can of squirms (primary and elementary)	42	G
Can of squirms (junior high)	42	G
Clarifying my vlaues, set A	47	WK
Dilemma cards	50	TC
Finders-keepers	56	CF
Focus on self-development, stage one	57	KT
The jealous sister	72	FL
The milk money	79	CF
My friends	83	SP
My home	84	SP
My neighborhood	84	SP
My school	85	SP
Problem solving cards	91	TC
Sharing	99	CF
The show-off	100	FL
Tell us what you think	103	FS
The theft	103	FL
Trouble	105	KT
True values	106	CF
Using the school library	108	CF
Ways to settle disputes	110	CF
What do you think about finders-keepers?	110	FS
What do you think about helping your community?	111	FS
What do you think about helping your family?	111	FS
What do you think about lying?	111	FS
What do you think about promises?	112	FS
What do you think about tattling?	112	FS
What should Kathy do?	112	CF

BEGINNING COMPETENCY

TITLE	PAGE	FORMAT
The ABC of hand tools	35	CF
Auto body and paint service	36	FL
Baker	37	FL
Bicycle riding reminders	38	CF
Bicycle safety	38	SP
Career education: identifying workers	44	TR
Career flip book	44	BK
Career identity cards	44	TC
Careers lotto	45	G
Carpenter	46	FL
Ceramist	46	FL
Drownproofing	51	CF
Electrical safety	54	SP
Electricity--handle with care	54	CF
Electronics repair service	54	FL
Fire--not in my house	56	CF
Fire: two ways out	57	CF
The first book of tools: the story of the twelve tools of man	57	BK
Framemaker	58	FL
Going home on the school bus	60	SP
Going to school on the school bus	60	SP
Hand tools for metalworking	61	CF
Hand tools for woodworking	61	CF
A health and safety program for fives	62	SP
Hitchhiking	63	CF
Home safety	63	SP
How to have an accident in the home	65	FS
How to use measuring tools	66	CF
Ice safety	67	CF
I'm no fool as a pedestrian	68	FS
I'm no fool having fun	68	FS

TITLE	PAGE	FORMAT
I'm no fool with a bicycle	68	FS
I'm no fool with fire	68	FS
I'm no fool with fire	69	CF
I'm no fool with water	69	FS
Ironworker	70	FL
Keeping strong: is it safe?	74	SP
Kitchen safety: preventing falls	74	CF
Landscaper	75	FL
Let's find out about safety	75	BK
Lock and key service	76	FL
Machine repair service	77	FL
Machines help us	77	CF
Machinist	77	FL
Meeting strangers: red light, green light	79	CF
Occupations match-ups	87	G
On every hand	88	CF
One got fat	88	CF
Pedestrian safety rules	89	SP
People I don't know	89	SP
Plastics worker	90	FL
Play safe	91	CF
Pollution control service	91	FL
Precision toolmaking and machining	91	CF
Read the label and live	94	CF
Safe and sound along the way	96	FS
Safe and sound at home	96	FS
Safe and sound at school	96	FS
Safely . . . walk to school	97	CF
Safety at home	97	CF
Safety on the city streets	97	CF
Safety on streets and sidewalks	98	FB

TITLE	PAGE	FORMAT
School bus safety	98	SP
School safety	98	SP
School shop safety	98	CF
Shopping list game I	99	G
Shopping list game II	99	G
Soft soldering	101	CF
Tailor	102	FL
A tale of two bicycles: safety on your bike	103	BK
The toolbox	104	BK
Tools	105	T
Upholsterer	108	FL
We'll see tomorrow	110	CF
Woodworking--the lathe: faceplate turning	113	CF
EMPLOYABILITY SKILLS		
Auto body and paint service	36	FL
Avoiding litter	36	FS
Baker	37	FL
Beginning responsibility: rules at school	37	CF
Being on time	38	FS
Big sister, little brother	38	BK
A boat named George	39	FS
Building a skyscraper and the careers involved	39	CF
Can I play?	41	CF
Can of squirms (primary and elementary)	42	G
Can of squirms (junior high)	42	G
Care of property	42	FS
Career awareness activity cards	43	TC
Career environment cards	44	TC
Careers: clerical	45	CF
Carpenter	46	FL

TITLE	PAGE	FORMAT
Ceramist	46	FL
Cooks, chefs, and related occupations	48	CF
Cooperative games for indoors and outdoors	49	P
The disorderly worker	50	CF
Doing things for yourself	51	FS
Electronics repair service	54	FL
Everyday courtesy	55	CF
Focus on self-development, stage one	57	KT
The forgetter	58	CF
Framemaker	58	FL
The game of community	59	G
The game of family	59	G
A helping hand	62	CF
The hothead	63	CF
How the Lollipop Dragon got his name	64	FS
How quiet helps	65	FS
How to keep a job	65	CF
I'm not stupid	69	CF
Ironworker	70	FL
Is a career as a technician for you?	70	CF
Is a career in banking for you?	71	CF
Is a career in electronics manufacturing for you?	71	CF
Is a career in machining for you?	71	CF
Jobs in cosmetology	72	CF
Kindness to animals	74	FS
Landscaper	75	FL
Let's have a party	76	CF
Let's play fair	76	CF
Listening and following directions	76	FS
Lock and key service	76	FL

TITLE	PAGE	FORMAT
Machine repair service	77	FL
Machinist	77	FL
Mountaineering	82	G
Mr. busboy	83	CF
My baby sister needs me	83	FS
My dog needs me	83	FS
My friends need me	84	FS
My mother and father need me	84	FS
A new boy comes to school	86	CF
Plastics worker	90	FL
Pollution control service	91	FL
Precision toolmaking and machining	91	CF
The project	92	CF
The purple picker-upper and his friends	92	SP
Quiet, please	93	CF
The refiner's fire	94	CF
A rock in the road	95	CF
The scoffer	99	CF
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF
Tailor	102	FL
Taking care of things	102	FS
Taking turns	102	FS
Things I can do!	104	SP
Things I know!	104	SP
Together: a game of cooperation	104	G
Trouble on the job	106	CF
True values	106	CF
Turnovers	106	G
Upholsterer	108	FL
The valuing approach to career education	109	KT

TITLE	PAGE	FORMAT
Ways to settle disputes	110	CF
What do you think about helping your community?	111	FS
What do you think about helping your family?	111	FS
What do you think about lying?	111	FS
What do you think about promises?	112	FS
What do you thing about tattling?	112	FS
Work regulations	113	CF
Working relationships	114	CF
Working together	114	FS
Working with others	115	FS
World of work	115	CF
Written language cards	115	SP
Written language cards--career	116	SP
You and your work	117	CF
Your job: applying for it	117	CF
Zen blocks	118	G

APPRECIATIONS AND ATTITUDES

Auto body and paint service	36	FL
Avoiding litter	36	FS
Baker	37	FL
Career education: identifying workers	44	TR
Carpenter	46	FL
Ceramist	46	FL
Duso kit 2	52	KT
Electronics repair service	54	FL
Framemaker	58	FL
Ironworker	70	FL
Landscaper	75	FL
Lock and key service	76	FL
Machine repair service	77	FL

TITLE	PAGE	FORMAT
Machinist	77	FL
Night people	86	BK
Plastics worker	90	FL
Pollution control service	91	FL
So you want to be an electronics technician	100	CF
So you want to be a tool and die or mold maker	100	CF
Tailor	102	FL
Upholsterer	108	FL
Work around the world	113	CF

Abstracts of Materials

A

A TO Z: DOT TO DOT OCCUPATIONS 000-549
Trend Enterprises, Inc., n.d.
TC

Involves connecting dots to produce pictures of particular workers.

(Social Studies; Career Awareness)

(PC) 3.2 (C) 3.5 (T) 3.5 (L) 3.2 (V) 1

THE ABC OF HAND TOOLS F342
Walt Disney Educational Materials Company, 1946
CF

Shows through animated cartoons the correct care and use of hand tools. Covers hammers, screwdrivers, pliers, and wrenches in Part I. Continues with chisels, planes, punches, braces, files, saws, and try squares in Part II. Features the Disney character Primitive Pete showing examples of tool misuse.

(Social Studies; Beginning Competency)

APTITUDES AND OCCUPATIONS F419
Coronet Instructional Films, 1964
CF

Presents a realistic appraisal by students and counselors of the relationship of scholastic achievement, aptitude, and interest tests to the selection of occupational goals. Stresses the importance of individual counseling.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Economic Awareness)

AUTO BODY AND PAINT SERVICE FL438s
Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.1 (T) 3.8 (L) 4 (V) 2.5

AVOIDING LITTER BK-24
The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Relates the story of a surprise party given for the Lollipop Dragon and of the dragon's astonishment at finding litter left from the party. Explains the dragon's efforts to have the people of the town of Tumtum join him in keeping their town beautiful.

(Social Emotional; Self-Awareness, Employability Skills, Appreciations and Attitudes)

(PC) 3.1 (C) 2.2 (T) 2.8 (L) 3 (V) 2

B

BAKER FL425s
Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.3 (C) 3.3 (T) 3.8 (L) 4 (V) 2.5

BEGINNING RESPONSIBILITY: RULES AT SCHOOL F226
Coronet Instructional Films, 1965
CF

Shows a small boy as he learns to do things for himself at home and in school, developing the idea that satisfaction resulting from self-reliance and learning will motivate children to assume responsibility. Stresses the need to learn through watching others, by trial and error, by asking for help, and by practice. Pictures and discusses both individual and cooperative efforts at school.

(Functional, Social Emotional; Self-Awareness, Employability Skills)

BEING ON TIME BI-38
Getting Along in School series
Coronet Instructional Films, 1969
FS

Presents flashbacks that show what could happen if someone were late.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 2.8 (C) 1.8 (T) 2.8 (L) 2.7 (V) 1

BICYCLE RIDING REMINDERS F596
AIMS Instructional Media Services, Inc., 1972
CF

Elaborates on three basic bicycle safety rules: see and be seen; make proper turns and signals; obey all signs and signals. Shows how long it takes an automobile and a bicycle to stop after braking. Portrays, with a doll, the effects of a collision between a car and a bicycle.

(Social Studies; Beginning Competency)

BICYCLE SAFETY SP144
Walt Disney Educational Materials Company, 1966
SP

Illustrates such bicycle safety rules as not being a show-off, obeying all traffic rules, and riding the safest route.

(Social Studies; Beginning Competency)

(PC) 4.1 (C) 3.3 (T) 4.6 (L) 4 (V) 2

BIG SISTER, LITTLE BROTHER, by Terry Berger E
Advanced Learning Concepts, Inc., 1974 B495
BK

Illustrates both the positive and negative aspects of having an older sister.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 4.5 (C) 4.4 (T) 4.5 (L) 3.2 (V) 2

A BOAT NAMED GEORGE BK-17

Getting to Know Me series
Society for Visual Education, Inc., 1969
FS

Presents the positive results of learning to work with others.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3 (C) 2 (T) 2.8 (L) 3 (V) 2

BUILDING A SKYSCRAPER AND THE CAREERS INVOLVED F668

AIMS Instructional Media Services, Inc., 1973
CF

Shows the great diversity of workers involved in the construction of skyscrapers from the architect's drawing board to the completed structure. Stresses the necessary division of labor, the myriad of skills necessary, and the job opportunities for the student to consider.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Employability Skills)

THE BULLIES FL419s

You've Got a Problem, Series I
BFA Educational Media, 1972
FL

Dramatizes a problem common to elementary school students but does not suggest a solution. Designed to stimulate thought and discussion of values and problem-solving methods. Can be used for individual or group study.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 3.2 (C) 4.5 (T) 3.2 (L) 3.1 (V) 2

BUY AND SELL GAME 001-157

Developmental Learning Materials, n.d.
G

Instructs students in making purchases, paying for them, and receiving the correct change.

(Mathematics, Social Studies; Economic Awareness)

(PC) 4.1 (C) 4.7 (T) 4.4 (L) 4 (V) 4

C

CAMERAS AND CAREERS F344
Eastman Kodak Company, 1960
CF

Depicts photographers at work in industry, in the space program, on forms, and in the ocean. Shows examples of the many types of photographic processes and cameras. Illustrates how photography is related to many professions and is used in nearly every field. Outlines the experiential and educational backgrounds necessary to become a successful photographer.

(Social Studies; Educational Awareness, Career Awareness)

CAN I PLAY? F479
United Educational and Visual Arts, 1971
CF

Shows an incident in which social adjustment is made--with difficulty--between a deaf boy and his hearing peers during a basketball game at a public school. Demonstrates that the boy is sensitive and suspicious and the basketball players are unsure of what he wants. Illustrates the boys working out their problems and playing happily together. Provides for the film to be stopped at two points to give students an opportunity to discuss the action.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

CAN OF SQUIRMS (primary and elementary) 001-367
Contemporary Drama Service, 1971
G

Requires students to solve difficult situations that they might encounter in life as individuals and as members of groups.

(Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3.6 (C) 3.7 (T) 3.6 (L) 2.7 (V) 2

CAN OF SQUIRMS (junior high)
Contemporary Drama Service, 1971 001-368
G

Requires students to solve difficult situations that they might encounter in life as individuals and as members of groups.

(Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3.4 (C) 3.5 (T) 3.6 (L) 2.7 (V) 1

CARE OF PROPERTY BK-23
The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Presents the Lollipop Dragon relating a story from his childhood in order to teach the children of the town of Tumtum to take care of property.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 2.6 (C) 2.2 (T) 2.8 (L) 3 (V) 2

CAREER ASSOCIATION CARDS 001-494
Developmental Learning Materials, 1976
TC

Depicts groups of jobs, one of which in each group is not associated with the others. Provides the student with an opportunity to identify the job that does not belong and to explain why the others do.

(Language Arts, Social Studies; Educational Awareness, Career Awareness)

(PC) 4.6 (C) 4.1 (T) 4.2 (L) 4 (V) 5

CAREER AWARENESS ACTIVITY CARDS 000-220
American Guidance Service, Inc., n.d.
TC

Consists of a set of cards designed for group use in developing good attitudes toward work situations, fellow workers, and self through honest communication. Provides discussion points as well as stories and activities.

(Language Arts, Social Emotional; Employability Skills)

(PC) 4.6 (C) 3.8 (T) 4.2 (L) 4 (V) 5

CAREER AWARENESS: FAMILIES OF WORKERS 001-482
3M Company, 1974
TR

Illustrates workers within job clusters: jobs using math, jobs in the arts, jobs using language arts, etc.

(Social Studies; Educational Awareness, Career Awareness)

(PC) 4 (C) 2.1 (T) 3.4 (L) 3 (V) 1

CAREER CARD FILE 001-828
Developmental Learning Materials, 1976
TC

Provides a teacher resource file for giving practice in reading, spelling, geography, and mathematics related to the world of work.

(Language Arts, Mathematics, Social Studies; Educational Awareness)

(PC) 4.6 (C) 4.5 (T) 3.6 (L) 3 (V) 5

CAREER EDUCATION: IDENTIFYING WORKERS 001-481
3M Company, 1974
TR

Identifies a variety of workers in their work situations: airport workers, construction workers, communications workers, etc.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Appreciations and Attitudes)

(PC) 3.5 (C) 2.3 (T) 2.8 (L) 3.2 (V) 1

CAREER ENVIRONMENT CARDS 001-158
Developmental Learning Materials, 1976
TC

Depicts workers and their environments and requires the student to match each worker with the appropriate environment. Provides opportunities to stimulate discussion.

(Language Arts, Social Studies; Educational Awareness, Career Awareness, Employability Skills)

(PC) 4.8 (C) 4.2 (T) 4.2 (L) 4 (V) 4

CAREER FLIP BOOK 001-495
Developmental Learning Materials, n.d.
BK

Presents names of occupations and of workers and tools associated with them.

(Social Studies; Career Awareness, Beginning Competency)

(PC) 4.3 (C) 4 (T) 4 (L) 4 (V) 5

CAREER IDENTITY CARDS 001-159
Developmental Learning Materials, 1975
TC

Requires students to match occupations with the tools or implements associated with them.

(Social Studies; Career Awareness, Beginning Competency)

(PC) 4.6 (C) 4.8 (T) 4 (L) 4.7 (V) 5

CAREERS 001-724

Parker Brothers, Inc., n.d.
G

Gives students a preview of the working world. Choosing from among eight occupations, students meet challenges to the goals they have set.

(Social Emotional, Social Studies; Self-Awareness, Career Awareness)

(PC) 4.3 (C) 3.2 (T) 2.8 (L) 2 (V) 3

CAREERS: CLERICAL F670

Doubleday Multimedia, 1970
CF

Demonstrates the need for good job training and the variety of available clerical careers. Focuses on a young lady who attempts to secure employment as a clerical worker. Finding that she is unqualified because she neglected to take training in high school, she attends a business college and learns to be a keypunch operator. After her special training she gets a job. While working she learns the importance of accuracy, neatness, working well with others, and being on time. Portrays other clerical positions, such as stenographer, file clerk, receptionist, and PBX operator.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Employability Skills)

CAREERS LOTTO 001-757

Milton Bradley Company, 1977
G

Provides a variation on lotto that requires students to match workers with their tools.

(Social Studies; Career Awareness, Beginning Competency)

(PC) 4.1 (C) 3.2 (T) 3.8 (L) 3.8 (V) 3

CARPENTER FL426s

Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.4 (L) 3.8 (V) 2.5

CASH REGISTER 000-749

Beckely Cardy Company, n.d.
T

Consists of a toy cash register that can be used to teach money concepts.

(Mathematics, Social Studies; Economic Awareness)

(PC) 3.5 (C) 4 (T) 4 (L) 4 (V) 1

CERAMIST FL428s

Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.8 (L) 3.8 (V) 2.5

CLARIFYING MY VALUES, SET A 001-721
Winston Press, Inc., 1974
WK

Provides activities to assist students in clarifying their values. Includes units on consequences of decisions, acting on beliefs, speaking out, etc.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4 (C) 4 (T) 3.6 (L) 3.2 (V) 1

COIN STAMPS 000-233
Developmental Learning Materials, n.d.
MP

Includes appropriately sized ink stamps representing a penny, a nickel, a dime, a quarter, and a half-dollar.

(Mathematics, Social Studies; Economic Awareness)

(PC) 4.8 (C) 4.4 (T) 5 (L) 4 (V) 5

COINS AND BILLS 000-468
Developmental Learning Materials, n.d.
MP

Includes cardboard and paper facsimiles of money designed to assist in teaching money manipulation and transactions involving money.

(Mathematics, Social Studies; Economic Awareness)

(PC) 4 (C) 4.1 (T) 4.2 (L) 4 (V) 3

COMMUNITY WORKER STUDY PRINTS 001-371
McGraw-Hill Book Company, n.d.
SP

Consists of a series of large color illustrations of community workers.

(Social Studies; Career Awareness)

(PC) 3.6 (C) 3.4 (T) 4 (L) 3.5 (V) 2

COMMUNITY WORKERS 001-366
Instructo Corporation, n.d.
FB

Consists of a set of figures representing community workers.

(Social Studies; Career Awareness)

(PC) 3.8 (C) 4 (T) 4 (L) 3.7 (V) 3

COMPETITION IN BUSINESS F375
Coronet Instructional Films, 1962
CF

Dramatizes one firm's experiences in creating, manufacturing, and marketing a product. Shows how consumers benefit from competition as producers compete in quality, durability, ease of servicing, and price. Depicts competition at several levels. Explains two major types of competition: direct (between services and goods of the same general categories) and indirect (between services and goods of different types).

(Social Studies; Economic Awareness)

COOKS, CHEFS, AND RELATED OCCUPATIONS F674
Sterling Educational Films, Inc., 1970
CF

Explores the variety of places where food preparers are employed and describes the different kinds of work done by individuals in this occupational area. Shows part of a job interview and explains the hierarchy of jobs as well as chances for advancement in the field. Relates the personal qualities and skills people in this area need.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Employability Skills)

COOPERATIVE GAMES FOR INDOORS AND OUTDOORS 000-998
Family Pastimes, n.d.
P

Provides a list of games and activities based upon cooperation among players.

(Social Emotional; Employability Skills)

(PC) 3.7 (C) 3.6 (T) 4.4 (L) 3.1 (V) 2

COUNTRY VET F763
Encyclopaedia Britannica Educational Corporation, 1972
CF

Shows, after examining background and professional training, the work and daily life of a country veterinarian. Attempts to promote awareness of the different ailments for which animals are treated and of the different services a veterinarian can provide. Attempts to stimulate an interest in the wide range of career possibilities for people interested in this profession.

(Social Studies; Educational Awareness, Career Awareness)

D

DEVELOPING MY VALUES SP291

The Child's World, Inc., 1973
SP

Includes illustrations of situations related to specific values and accompanying open-ended stories that permit students to expand upon the illustrations. Also includes a discussion guide that contains additional activities.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 4.3 (C) 3.7 (T) 3.8 (V) 3

DILEMMA CARDS 000-610

Educational Design Associates, n.d.
TC

Presents dilemmas that stimulate discussion. Requires students to examine their values in order to solve the dilemmas.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 4.1 (C) 4 (T) 3.8 (L) 3.8 (V) 3

THE DISORDERLY WORKER F601

Dealing with Problem People series
Journal Films, Inc., 1969
CF

Focuses on a man who is sloppy in his work habits: careless with employer's property, prone to leaving materials lying around, unable to locate needed materials. Makes the point that disorderly workers waste time and can cause accidents. Expresses the concerns of the employer and his dilemma concerning methods to solve the problem. The film is open ended and suggests stimulus questions for group discussion and problem solving.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

DOING THINGS FOR YOURSELF BI-39
Getting Along in School series
Coronet Instructional Films, 1969
FS

Illustrates the importance of children's doing things for themselves.

(Social Emotional; Self-Awareness, Employability Skills)

DROWNPROOFING F464
Montage series
Montage Productions, 1969
CF

Demonstrates the techniques of subsurface floating and breathing--the most effective method of water survival for long periods of time. Illustrates variations for men, women, children, injured persons, and invalids.

(Social Studies; Beginning Competency)

DUSO KIT 1 001-332
American Guidance Service, Inc., 1972
KT

Makes extensive use of listening, inquiry, and discussion activities and materials. Facilitates students' social and emotional development.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 4.3 (C) 4.6 (T) 4.4 (L) 3.6 (V) 3

DUSO KIT 2 001-331

American Guidance Service, Inc., 1972
KT

Contains stories, problem situations, role-playing activities, and career awareness activities. Facilitates students' social and emotional development.

(Language Arts, Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Economic Awareness, Appreciations and Attitudes)

(PC) 4.1 (C) 4 (T) 4.4 (L) 3.3 (V) 5

E

EARNING AND USING MONEY SP295
David C. Cook Publishing Company, 1974
SP

Provides an explanation of the role of money: how it is earned, saved, used, managed, and protected.

(Social Studies; Economic Awareness)

(PC) 3.5 (C) 2.7 (T) 3.6 (L) 3 (V) 3

ECONOMICS: THE CREDIT CARD F676
BFA Educational Media, 1971
CF

Features the story of a boy and girl who, with the help of their father, use a credit card to buy their mother a birthday present. In the process they are taught that the credit card constitutes a promise of later payment. Also demonstrates, with the use of a computer, the steps involved from the moment of purchase to the time the bill is mailed. Emphasizes the responsibility of credit card consumers to pay bills promptly in order to have good credit ratings.

(Social Studies; Economic Awareness)

ECONOMICS: WORKERS WHO BUILD HOUSES F608
BFA Educational Media, 1970
CF

Shows the tools, techniques, and materials employed in building a house. Follows the various stages of construction, from planning the house and bulldozing the land to landscaping the property. Points out that many people with different skills and knowledge are needed to build a house.

(Social Studies; Educational Awareness, Career Awareness)

ELECTRICAL SAFETY SP259
Walt Disney Educational Materials Company, 1972
SP

Illustrates safety in the use of electricity, including such topics as water and electricity, broken electrical lines, etc.

(Social Studies; Beginning Competency)

(PC) 3.5 (C) 4.7 (T) 3.7 (L) 4 (V) 2

ELECTRICITY--HANDLE WITH CARE F770
Handel Film Corporation, 1974
CF

Provides a complete introduction to electricity, emphasizing the use of this form of energy in the home. Familiarizes students with the terminology related to electricity and the proper precautionary measures necessary to use it safely.

(Social Studies; Beginning Competency)

ELECTRONICS REPAIR SERVICE FL434s
Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.4 (L) 3 (V) 2.5

ENLARGED U.S. COINS 000-223
Instructo Corporation, 1967
FB

Consists of materials designed to teach a wide variety of concepts about money.

(Mathematics, Social Studies; Economic Awareness)

(PC) 3.3 (C) 3.7 (T) 3.8 (L) 3.2 (V) 2

EVERYDAY COURTESY F373
Coronet Instructional Films, 1967
CF

Explains some common points of etiquette that make living easier and more pleasant. Shows a small boy and his friends planning a party and learning to be considerate of others when speaking, writing, listening, and telephoning. Describes simple skills in making introductions and expressing appreciation.

(Social Emotional; Self-Awareness, Employability Skills)

F

FAMILY MONEY BOOKLETS 000-423
Scholastic Magazines, Inc., n.d.
P

Provides information on family money planning: paychecks, banking, purchasing, etc.

(Social Studies; Economic Awareness)

(PC) 3.3 (C) 3 (T) 3.2 (L) 2.3 (V) 2

FINDERS-KEEPERS F611
Dialogue Film series
Sterling Educational Films, Inc., 1969
CF

Shows two hearing boys and one hearing impaired boy who find a billfold while playing in the woods. Emphasizes their indecision when the owner returns to search for the wallet: should they keep it or return it? Ends with the boys looking at the billfold and trying to decide what to do. Encourages discussion of this question.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

FIRE--NOT IN MY HOUSE F775
Screenscope, Inc., 1972
CF

Shows, by means of clever and humorous film techniques, how littered basements, closets, attics, and garages can be serious fire hazards. Attempts to motivate viewers to clean up any accumulation of junk in their own homes.

(Social Studies; Beginning Competency)

FIRE: TWO WAYS OUT F612
Screenscope, Inc., 1972
CF

Demonstrates the importance of knowing two different ways to leave a building in case of fire. Emphasizes the need for advance planning in a one-story house, a two-story house, and an apartment building. Discusses various techniques and points to remember.

(Social Studies; Beginning Competency)

THE FIRST BOOK OF TOOLS: THE STORY OF THE TWELVE TOOLS OF MAN, by Gene Liberty 621.909 L69
The First Books series
Franklin Watts, Incorporated, 1960
BK

Uses an historical approach to describe such tools as pounding, joining, and gripping instruments.

(Social Studies; Beginning Competency)

(PC) 3.5 (C) 3.2 (T) 4 (L) 3 (V) 1

THE FISHERMAN WHO NEEDED A KNIFE: A STORY ABOUT WHY PEOPLE USE MONEY, by Marie Winn E W77
Simon & Schuster, Inc., 1970
BK

Illustrates basic economic principles through the story of a fisherman who lives in a village that has not yet discovered money. The fisherman must make a number of trades before finally getting the knife he wants.

(Social Studies; Economic Awareness)

(PC) 3.5 (C) 4 (T) 4 (L) 3.2 (V) 1

FOCUS ON SELF-DEVELOPMENT, STAGE ONE 000-430
Science Research Associates Inc., 1970
KT

Emphasizes the development of awareness of self, others, and the environment. Topics include behavior, self-concept development through the senses, socialization, sharing, and problem solving.

(Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3 (C) 4 (T) 4.8 (L) 2.8 (V) 5

THE FORGETTER F657

Dealing with Problem People series
Journal Films, Inc., 1969
CF

Deals with forgetfulness, a personality problem that can affect both the worker and fellow employees. Focuses on one man who is extremely careless in his work habits--constantly forgetting to wear his safety glasses, to turn off machines, to store equipment properly. This behavior wastes time because it means that someone must always watch over the worker to prevent injury to himself and others. The employer likes this worker but is annoyed, worried, and unable to solve the problem. The film is open ended and suggests stimulus questions for group discussion and problem solving.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

FRAMEMAKER FL432s

Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.5 (T) 3.8 (L) 4 (V) 3.5

G

000-997

THE GAME OF COMMUNITY
Family Pastimes, 1971
G

Requires students to cooperate in order to achieve the successful formation of a community. Number of players: 4.

(Social Emotional, Social Studies; Self-Awareness, Career Awareness, Employability Skills)

(PC) 2.5 (C) 3.8 (T) 2.2 (L) 2.2 (V) 1

000-994

THE GAME OF FAMILY
Family Pastimes, 1971
G

Involves reliance on cooperation, not competition, as players work together to build a family pattern. Number of players: 2 to 19.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 2.6 (C) 3.6 (T) 2.8 (L) 2.6 (V) 1

001-279

GO FOR BROKE
Selchow and Righter, n.d.
G

Provides practice in dealing with concepts related to buying, selling, and trading.

(Social Studies; Economic Awareness)

(PC) 3.5 (C) 2.6 (T) 2.6 (L) 3 (V) 1

GOING HOME ON THE SCHOOL BUS SP250
Happy, Safe, and Healthy series
Society for Visual Education, Inc., 1972
SP

Describes appropriate behavior on a school bus.

(Social Studies; Beginning Competency)

(PC) 4.6 (C) 4 (T) 5 (L) 3.7 (V) 3

GOING TO SCHOOL ON THE SCHOOL BUS SP251
Happy, Safe, and Healthy series
Society for Visual Education, Inc., 1972
SP

Describes appropriate behavior on a school bus.

(Social Studies; Beginning Competency)

(PC) 3 (C) 3 (T) 4.2 (L) 3.5 (V) 2

GOT TO BE ME 001-831
Developmental Learning Materials, 1976
KT

Assists students in the development of their self-concepts through helping them discover their likes and dislikes, strengths and weaknesses, and hopes and fears.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 4 (T) 4 (L) 3.7 (V) 3

H

HAND TOOLS FOR METALWORKING F452
BFA Educational Media, 1968
CF

Introduces and demonstrates the proper use of the most common metalworking tools: hammers, screwdrivers, pliers, wrenches, tin snips and shears, chisels and punches, files, and hacksaws. Emphasizes the safe way to use the tools.

(Social Studies; Beginning Competency)

HAND TOOLS FOR WOODWORKING F438
BFA Educational Media, 1968
CF

Introduces basic woodworking hand tools and demonstrates techniques for their use. Discusses the use of such tools as screwdrivers, hammers, saws, chisels, drills, planes, rasps, and clamps. Emphasizes safety rules to be observed in using the tools.

(Social Studies; Beginning Competency)

HAVE YOU FELT HURT? BJ-1 and BR-9
Two Sides to Every Story series
Imperial Film Company, 1970
FS

Presents different points of view about hurt feelings through which students can see themselves in relation to other people.

(Social Emotional; Self-Awareness)

(PC) 3.2 (C) 3.5 (T) 3 (L) 2 (V) 1

HAVE YOU WANTED TO BE ALONE? BJ-3 and BR-11
Two Sides to Every Story series
Imperial Film Company, 1970
FS

Presents different points of view about individual needs through which students can see themselves in relation to other people.

(Social Emotional; Self-Awareness)

(PC) 3 (C) 3.5 (T) 3 (L) 2.5 (V) 1

A HEALTH AND SAFETY PROGRAM FOR FIVES 001-080
Scott, Foresman and Company, 1961
SP

Illustrates basic home and school health and safety rules.

(Science, Social Studies; Beginning Competency)

(PC) 2 (C) 3 (T) 2.5 (L) 2.5 (V) 1

A HELPING HAND F506
Human Behavior series
United Educational and Visual Arts, 1972
CF

Depicts the problems in giving, asking, and following directions that are encountered by William, a hearing impaired boy. Shows William following a "hand" map by John to find his way to John's house. Continues as William finds his way through traffic to the neighborhood but there must ask for help. Illustrates how William breaks a social custom by touching a lady to ask for directions; she screams. Captioned with low-level vocabulary but may also be of value to advanced students. May be used for lipreading development skills.

(Language Arts, Social Emotional; Employability Skills)

HITCHHIKING F615

The Community Protection and Crime Prevention series
BFA Educational Media, 1972
CF

Identifies the hazards of hitchhiking and picking up hitchhikers. Stresses that one cannot reliably judge people by their appearances. Points out that both hitchhiker and driver may become involved with the police.

(Social Studies; Beginning Competency)

HOME SAFETY SP260

Walt Disney Educational Materials Company, 1972
SP

Illustrates home safety rules, such as not opening doors to strangers, avoiding falls, and playing in safe places.

(Social Studies; Beginning Competency)

(PC) 4 (C) 4.2 (T) 3.8 (L) 3.7 (V) 2

THE HOTHEAD F658

Dealing with Problem People series
Journal Films, Inc., 1969
CF

Focuses on a personality problem, a bad temper, and how it affects both the worker and his fellow employees. The worker's anger interferes with his interpersonal relationships and his ability to perform his job satisfactorily. His boss knows he is skilled but worries about his temper and the possibility of accidents. The film is open ended and provides stimulus questions for group discussion and problem solving.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

HOW DO YOU FEEL? 152.4
The Child's World, Inc., 1973 C53
BK

Illustrates situations to which students would react emotionally and discusses the feelings that might occur.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 4 (T) 3.5 (L) 3 (V) 1

HOW I FEEL, by June Behrens 152.4
Childrens Press, 1973 B42
BK

Illustrates and discusses the feelings of young children: joy, fear, love, anger, loneliness, etc.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 4.2 (T) 4 (L) 3.5 (V)1

HOW IS CLOTHING MADE? F621
BFA Educational Media, 1965
CF

Describes the way clothes are made and the workers who make them. Follows the making of a boy's shirt from the designer's sketch to the finished product. Shows the particular job for which each person on the assembly line is responsible.

(Social Studies; Educational Awareness, Career Awareness)

HOW THE LOLLIPOP DRAGON GOT HIS NAME BK-21
The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Presents the Lollipop Dragon helping the people in the town of Tumtum learn the necessity of sharing.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 4 (C) 3 (T) 3.2 (L) 3 (V) 1

HOW MONEY AND CREDIT HELP US, by Elmer R. Kane 332.4
Basic Concept series K16
Benefic Press, 1966
BK

Summarizes the history of the use of money and the development of systems of banking. Tells how money and credit help make modern business possible and discusses the functions of modern banks.

(Social Studies; Economic Awareness)

(PC) 3 (C) 3 (T) 3.2 (L) 2 (V) 1

HOW QUIET HELPS BI-42
Getting Along in School series
Coronet Instructional Films, 1969
FS

Explains the necessity of finding quiet time during the school day.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 2 (C) 3 (T) 3 (L) 2.1 (V) 1

HOW TO HAVE AN ACCIDENT IN THE HOME 0-29
Walt Disney's Safety Tales series and
Encyclopaedia Britannica Educational Corporation, 1958 T-42
FS

Discusses the consequences of not following safety rules at home.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3.1 (T) 3 (L) 3 (V) 2

HOW TO KEEP A JOB F420
Coronet Instructional Films, 1949
CF

Depicts a young man who has been laid off from his job learning from a prospective employer what qualities are needed to hold a job: dependability, willingness to work, cooperation, initiative, and loyalty. Shows somes of the reasons for employee termination and promotion.

(Social Emotional; Employability Skills)

HOW TO USE MEASURING TOOLS F781
Victor Kayfetz Productions, n.d.
CF

Emphasizes the importance of selecting the proper measuring tools for any project. Illustrates various measuring tools: push-pull rule, tapes, try square, combination square, framing square, marking gauge, and caliper rule. Explains the proper use of these tools as well as common markings found on them. Uses standard English measurement.

(Social Studies; Beginning Competency)

HOW TO USE YOUR CHECKBOOK AS-1 and BQ-14
Occupational Education series
Eye-Gate House, 1965
FS

Explains how to open a checking account, deposit money in it, and write checks.

(Social Studies; Economic Awareness)

(PC) 3 (C) 3 (T) 3.2 (L) 2.1 (V) 1

I

I HAVE FEELINGS, by Terry Berger 152.4
Human Sciences Press, 1971 B49
BK

Discusses the emotions of young children.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 4.5 (T) 4 (L) 2.5 (V) 1

ICE SAFETY F623
The Outdoor Recreation--Winter series
Sterling Educational Films, Inc., 1966
CF

Presents rules for ice safety, showing what to watch for when walking or fishing on ice. Illustrates methods of life saving and rescue. Briefly narrates rules of ice-skating safety for children.

(Social Studies; Beginning Competency)

IDEAS ABOUT OTHERS AND YOU, by John E. Maher 330
Franklin Watts, Incorporated, 1969 M21
BK

Explains the fundamentals of economics in America today.

(Social Studies; Economic Awareness)

(PC) 4 (C) 3 (T) 3.2 (L) 2 (V) 1

I'M NO FOOL AS A PEDESTRIAN O-27

Walt Disney's Safety Tales series
Encyclopaedia Britannica Educational Corporation, 1958
FS

Explains the safety rules that pedestrians should follow. Features the Disney character Jiminy Cricket.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 2.8 (L) 3 (V) 2

I'M NO FOOL HAVING FUN

Walt Disney's Safety Tales series O-28
Encyclopaedia Britannica Educational Corporation, 1958
FS

Discusses how to have fun safely. Features the Disney character Jiminy Cricket.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 3 (L) 3 (V) 2

I'M NO FOOL WITH A BICYCLE O-24

Walt Disney's Safety Tales series
Encyclopaedia Britannica Educational Corporation, 1958
FS

Explains bicycle safety rules and the consequences of not following them. Features the Disney character Jiminy Cricket.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 3 (L) 3 (V) 2

I'M NO FOOL WITH FIRE O-25

Walt Disney's Safety Tales series
Encyclopaedia Britannica Educational Corporation, 1958
FS

Explains the discovery of fire and the rules that should be followed in using fire safely. Features the Disney character Jiminy Cricket.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 3 (L) 3 (V) 2

I'M NO FOOL WITH FIRE F142
The Safety series
Walt Disney Educational Materials Company, 1956
CF

Shows through color animation basic rules for fire prevention. Includes a brief histroy of man's discovery and use of fire and an explanation of the scientific concept of the fire triangle.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 3 (L) 3 (V) 2

I'M NO FOOL WITH WATER O-26
Walt Disney's Safety Tales series
Encyclopaedia Britannica Educational Corporation, 1958
FS

Discusses water safety rules, illustrating what can happen when the rules are not enforced. Features the Disney character Jiminy Cricket.

(Social Studies; Beginning Competency)

(PC) 2.8 (C) 3 (T) 3 (L) 3 (V) 2

I'M NOT STUPID F527
United Educational and Visual Arts, 1972
CF

Portrays the problems of a hearing impaired teenager who gets a job in a grocery store and pretends to understand instructions because he is afraid to show his "stupidity" by asking for repetition. Shows how he is asked by his supervisor to do a special job and misunderstands the instructions. Continues as he pretends to understand and marks the wrong price on some canned goods. Ends by showing what he could have done to prevent the mistake.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

IRONWORKER FL427s
Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.4 (L) 4 (V) 3.5

IS ANYONE TO BLAME? BI-50 and BR-8
Two Sides to Every Story series
Imperial Film Company, 1970
FS

Presents different points of view about misunderstandings through which students can see themselves in relation to other people.

(Social Emotional; Self Awareness)

(PC) 3 (C) 3.6 (T) 3.3 (L) 3.5 (V) 3

IS A CAREER AS A TECHNICIAN FOR YOU? F694
Counselor Films, 1971
CF

Defines "technician," examines the availability of employment in the field, and explores the nature of the work. Suggests the traits, aptitudes, and preferences one should have to become a technician. Explains what training is necessary and where it is available. Illustrates the difference between a career and a job and urges the student to start planning for the future

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

IS A CAREER IN BANKING FOR YOU? F782
Counselor Films, n.d.
CF

Familiarizes students with a bank and its services and introduces the various occupational opportunities within a bank. Describes the nature of jobs, the job environment and rewards, and prospects for advancement. Mentions the education and training needed to qualify for jobs in banks.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

IS A CAREER IN ELECTRONICS MANUFACTURING FOR YOU? F695
Counselor Films, 1972
CF

Covers the diverse field of electronics manufacturing and the many job possibilities it offers. Stresses the value of education and special training for this type of career. Encourages students to learn about career opportunities and to prepare for careers while still in school.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

IS A CAREER IN MACHINING FOR YOU? F696
Counselor Films, 1971
CF

Examines the kind of work performed by machine tool operators, highly skilled machinists, tool- and diemakers, instrument makers, and setup and layout people. Cites the temperament and aptitudes people in machine occupations should have. Discusses the required education and training, employment outlook, rewards, and prospects for advancement. Seeks to motivate as well as to inform, encouraging students to explore career possibilities and to prepare for careers as early as possible.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

J

THE JEALOUS SISTER FL418s
You've Got a Problem, Series I
BFA Educational Media, 1972
FL

Dramatizes a problem common to elementary school students but does not suggest a solution. Designed to stimulate thought and discussion of values and problem-solving methods. Can be used for individual or group study.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 4 (C) 3 (T) 3.2 (L) 3 (V) 2

JOB PUZZLES 000-012
Developmental Learning Materials, 1969
PZ

Helps students develop job awareness in addition to developing body concepts and the ability to pay detailed attention to pictures.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness)

(PC) 4 (C) 4.1 (T) 3.8 (L) 3.2 (V) 3

JOBS IN COSMETOLOGY F717
Sterling Educational Films, Inc., 1970
CF

Visits the interior of a beauty salon to demonstrate the varied jobs done there, from shampooing to wig fitting. Introduces the different career opportunities in cosmetology and suggests that the "business of beauty" is rewarding and profitable. Relates the requirements and special training needed in preparation for a career in cosmetology.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Employability Skills)

JOE KAUFMAN'S BOOK ABOUT BUSY PEOPLE AND HOW THEY DO THEIR WORK, by Joe Kaufman 612 K21
Golden Press, 1973
BK

Illustrates many careers, showing people in their work environments.

(Social Studies; Career Awareness)

(PC) 3 (C) 4 (T) 3.5 (L) 3 (V) 1

K

KEEPING STRONG: IS IT SAFE? SP159
McGraw-Hill Book Company, 1970
SP

Presents learning situations on the subjects of health and safety. Asks students to generate language explaining the safety principles illustrated.

(Language Arts, Science, Social Studies; Beginning Competency)

(PC) 4.3 (C) 3.8 (T) 4.2 (L) 4 (V) 2.5

KINDNESS TO ANIMALS BK-26
The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Presents the Lollipop Dragon explaining to the children of the town of Tumtum that they must be kind to their pets. Shows that, when the children agree, their runaway pets return home.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3 (C) 2.2 (T) 3 (L) 3 (V) 2

KITCHEN SAFETY: PREVENTING FALLS F345
Professional Food Preparation and Service Program series
National Educational Media, Inc., 1967
CF

Uses examples of common hazards that cause falls to demonstrate simple safety precautions. Illustrates the dangers of ladders, debris and gritty particles, and water on the floor.

(Social Studies; Beginning Competency)

L

LANDSCAPER FL437s
Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.8 (L) 3.8 (V) 2.5

LEARNING ABOUT MONEY SP176
David C. Cook Publishing Company, 1960
SP

Assists students in understanding the role of money.

(Social Studies; Economic Awareness)

(PC) 3 (C) 4 (T) 4 (L) 4.2 (V) 1

LET'S FIND OUT ABOUT SAFETY, by Martha and Charles Shapp 371.7
Franklin Watts, Incorporated, 1964 S52
BK

Explains safety rules and precautions for riding a bicycle, crossing a street, playing on a playground, and doing other everyday activities.

(Social Studies; Beginning Competency)

(PC) 3 (C) 2.5 (T) 2.5 (L) 2 (V) 1

LET'S HAVE A PARTY F627

United Educational and Visual Arts, 1973
CF

Illustrates party etiquette and demonstrates that a party should be properly planned and prepared. Emphasizes that guests at a successful party must be courteous and have good manners to ensure an enjoyable event for all.

(Social Emotional; Employability Skills)

LET'S PLAY FAIR F461

Coronet Instructional Films, 1949
CF

Explains fair play in sports, at school, at the library, and at home. Provides examples of playing fairly and unfairly.

(Social Emotional; Employability Skills)

LISTENING AND FOLLOWING DIRECTIONS BI-43

Getting Along in School series
Coronet Instructional Films, 1969
FS

Illustrates the importance of listening to and following directions in school.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

(PC) 2.6 (C) 2.2 (T) 3 (L) 3 (V) 2

LOCK AND KEY SERVICE FL435s

Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.6 (C) 3.3 (T) 3.8 (L) 4 (V) 2.5

M

FL439s

MACHINE REPAIR SERVICE
Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.5 (C) 3.3 (T) 3.8 (L) 4 (V) 3.2

F359

MACHINES HELP US
Bailey Films, Inc., 1959
CF

Introduces the basic information necessary for an understanding of our mechanized society. Indicates that machines are tools that help people work and that new machines are usually developed from older ones.

(Social Studies; Beginning Competency)

FL424s

MACHINIST
Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

MAKING CHANGE FOR A DOLLAR F288
Coronet Instructional Films, n.d.
CF

Stresses, through a small girl's dreams and experiences, the comparative values of pennies, nickels, dimes, quarters, half-dollars, and dollars. Explains some of the ways these values are expressed and tells how we can "make change" through understanding these comparative values and expressions.

(Mathematics, Social Studies; Economic Awareness)

MAKING FRIENDS F321
Encyclopaedia Britannica Educational Corporation, 1954
CF

Dramatizes, in a series of brief scenes, the value of friendship in daily life. Shows three high school students evaluating their lack of friends. Scenes illustrate sincerity, loyalty, and consideration as three basic requirements for friendship.

(Social Emotional; Self-Awareness)

THE MANY FACES OF CHILDREN POSTERS 000-256
Developmental Learning Materials, 1971
SP

Helps students observe, recognize, and express their emotions; describe familiar situations; and improve general language ability.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 4 (C) 4.3 (T) 4 (L) 4 (V) 3

THE MANY FACES OF YOUTH POSTERS 000-255
Developmental Learning Materials, 1971
SP

Depicts teenagers in various situations involving love, anger, loneliness, grief, joy, contemplation, adventure, freedom, friendship, involvement, communication, and work. Designed for group and individual use. Includes themes and discussion questions.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 4 (C) 4 (T) 4 (L) 4 (V) 3

MEETING STRANGERS: RED LIGHT, GREEN LIGHT F630
BFA Educational Media, 1969
CF

Depicts situations in which unfamiliar adults are potential dangers to children. Uses a flashing red light to identify a potentially dangerous person and situation and indicates appropriate action for the child to take. Designates with a green light those people who can help a child in a dangerous situation: teachers, police officers, and parents.

(Social Studies; Beginning Competency)

THE MILK MONEY F631
Dialogue Film series
Learning Corporation of America, 1973
CF

Shows a girl taking money that a neighbor left in a bottle for the milkman. Indicates that she begins to feel badly about what she has done and encourages discussion of what she should do.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

MISSILE MAKERS F248
AFL-CIO, n.d.
CF

Presents many of the occupations in the missile-making industry: assemblers, sheet metal workers, spot welders, and others. Shows the way missiles are built and the care involved in their construction.

(Social Studies; Educational Awareness, Career Awareness)

THE MISSING QUEEN F370

The Breakthru series
ACI Films, Inc., 1962
CF

Dramatizes, but does not completely resolve, a situation about a young girl, Kathy, who is falsely accused of taking a valuable postage stamp. After Bob brings the stamp to school to show the class, it disappears. Although Kathy is falsely accused, only her older brother accepts her story. Finally, Linda admits her guilt to Bob and Kathy but relations among the three remain tense.

(Social Emotional; Self-Awareness)

MONEY AND ITS USES F259

Encyclopaedia Britannica Educational Corporation, 1962
CF

Shows how money is used in place of the exchange of goods and services. Illustrates early use of objects for barter. Demonstrates that a pig can be traded for a horse on the farm but cannot be traded for a dress in town. Traces a marked dollar bill given by a newsboy to a storekeeper as it passes through many hands before returning to the boy.

(Social Studies; Economic Awareness)

MONEY BINGO 000-736

Teaching Resources Corporation, 1977
G

Assists students who are learning to recognize the names and numerical values of coins. Cards can be mixed to allow students at different levels to play together.

(Mathematics, Social Studies; Economic Awareness)

(PC) 3.5 (C) 3.8 (T) 3.8 (L) 3.7 (V) 3

MONEY GAME 000-015
Developmental Learning Materials, 1972
G

Helps in the identification of coins and recognition of their values. Can be used for development of language skills and basic monetary concepts.

(Language Arts, Mathematics, Social Studies; Economic Awareness)

(PC) 4 (C) 4 (T) 3.6 (L) 4 (V) 4

MONEY ISN'T EVERYTHING: THE STORY OF ECONOMICS AT WORK, by Kathryn Gay
Delacorte Press, 1967 330.9
BK G28

Explains the ways people's daily routines affect the economic scene and studies the more complex aspects of America's capitalistic system.

(Social Studies; Economic Awareness)

(PC) 3 (C) 3.1 (T) 3.5 (L) 2.5 (V) 1

MONEY 'ROUND THE WORLD, by Al Hine 332.4
Harcourt, Brace Jovanovich, Inc., 1963 H66
BK

Traces the story of money from the barter system to the use of metal coins and paper scrip.

(Social Studies; Economic Awareness)

(PC) 3 (C) 2.5 (T) 3.8 (L) 2 (V) 1

MONEY WE USE 001-732
Ore Press, Inc., 1975
WK

Consists of activities designed to teach students money concepts and money-handling skills.

(Mathematics, Social Studies; Economic Awareness)

(PC) 4 (C) 4.7 (T) 3.5 (L) 3.8 (V) 1

MOODS AND EMOTIONS SP175
David C. Cook Publishing Company, 1960
SP

Explains and illustrates moods and emotions. Includes a resource guide.

(Social Emotional; Self-Awareness)

(PC) 3.2 (C) 4 (T) 4.1 (L) 3.7 (V) 1

MOTHERS CAN DO ANYTHING, by Joe Lasker 331.4
Albert Whitman & Company, 1972 L34
BK

Illustrates the many kinds of jobs mothers do, from fixing pipes to fixing teeth.

(Social Studies; Career Awareness)

(PC) 3 (C) 3.7 (T) 4.2 (L) 4.1 (V) 1

MOUNTAINEERING 000-995
Family Pastimes, 1973
G

Requires players to cooperate in order to climb a mountain and return safely to the chalet.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.8 (C) 3.8 (T) 2.4 (L) 2.3 (V) 2

MOVING UP IN MONEY 001-627
Developmental Learning Materials, n.d.
KT

Contains fifty individualized lessons providing practice in identifying U.S. coins and bills and in learning the equivalents of coin and bill combinations.

(Mathematics, Social Studies; Economic Awareness)

(PC) 4.3 (C) 4 (T) 4 (L) 4 (V) 3

MR. BUSBOY F346
Professional Food Preparation and Service Program series
National Educational Media, Inc., 1967
CF

Demonstrates the duties and responsibilities of a busboy through sequences filmed in a restaurant with actual dinner guests. Presents correct methods of serving and removing dishes. Illustrates qualities desired in a busboy, such as neatness, courtesy, and alertness.

(Social Emotional, Social Studies; Career Awareness, Employability Skills)

MY BABY SISTER NEEDS ME BR-5
They Need Me series
Imperial Film Company, 1968
FS

Explains that a child is a necessary part of the family.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.3 (C) 3.1 (T) 3 (L) 3 (V) 3

MY DOG NEEDS ME BR-7
They Need Me series
Imperial Film Company, 1968
FS

Explains both the responsibilities and the benefits of owning a pet.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.3 (C) 3.2 (T) 3 (L) 3 (V) 3

MY FRIENDS SP276
Values series
BFA Educational Media, 1972
SP

Presents a variety of problems common to young children in the making of friends.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4.6 (C) 4.2 (T) 4.2 (L) 4 (V) 4

MY FRIENDS NEED ME BR-6
They Need Me series
Imperial Film Company, 1968
FS

Explains both the responsibilities and benefits of friendship.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 4.5 (C) 4 (T) 4.2 (L) 3.5 (V) 2

MY HOME SP270
Values series
BFA Educational Media, 1972
SP

Presents a variety of problems common to young children in the home.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4.4 (C) 4.8 (T) 4.6 (L) 4 (V) 4

MY MOTHER AND FATHER NEED ME BR-4
They Need Me series
Imperial Film Company, 1968
FS

Explains what a child brings to a family.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3 (C) 2.8 (T) 2.8 (L) 3 (V) 2

MY NEIGHBORHOOD SP272
Values series
BFA Educational Media, 1972
SP

Presents a variety of problems common to young children in the neighborhood.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4 (C) 3.2 (T) 3 (L) 3.5 (V) 1

MY SCHOOL SP212

Values series
BFA Educational Media, 1972
SP

Presents a variety of problems common to young children at school.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4.6 (C) 4.1 (T) 3.8 (L) 4 (V) 3

N

NEIGHBORS F454
International Film Bureau, Inc., 1952
CF

Depicts two neighbors living side by side in mutual friendliness and respect until one day a flower grows on the line where their properties meet. Shows through exaggeration how a small disagreement can build to destruction: both people want the flower, have a dispute, build fences, and finally commit violence. Gives an unusually violent yet whimsical treatment of the concept of loving one's neighbor.

(Social Emotional; Self-Awareness)

A NEW BOY COMES TO SCHOOL F380
United Educational and Visual Arts, 1969
CF

Depicts a new boy's introduction to his classroom and describes how the teacher and pupils welcome him. Shows his being accepted by everyone except one boy who, as the class track star, is afraid the new boy might be a better runner. He challenges the new boy to a race. They tie and become friends.

(Social Emotional; Self-Awareness, Employability Skills)

NIGHT PEOPLE, by C.B. Colby 331.7
Coward, McCann & Geoghegan, Inc., 1961 L68
BK

Illustrates and describes workers who must work at night: steel workers, bakers, cleaning people, nurses, etc.

(Social Studies; Career Awareness, Economic Awareness, Appreciations and Attitudes)

(PC) 3.5 (C) 4.5 (T) 4.3 (L) 3.7 (V) 1

O

OCCUPATIONS MATCH-UPS 000-538

Developmental Learning Materials, 1975
G

Contains large cards with pictures related to specific occupations that students are to match with smaller cards with pictures of objects associated with the occupations.

(Social Studies; Educational Awareness, Career Awareness, Beginning Competency)

(PC) 4 (C) 4 (T) 4 (L) 4 (V) 3

OCCUPATIONS PHOTOGRAPHS 001-618

Developmental Learning Materials, n.d.
SP

Shows workers in nine different occupations. Suitable for encouraging language development and career awareness.

(Language Arts, Social Studies; Educational Awareness, Career Awareness)

(PC) 4 (C) 4.1 (T) 4 (L) 4 (V) 3

THE O.K. GAME 001-063

Simco Enterprises, 1974
G

Assists young students in gaining insight into their behavior through instruction about the three ego states (parent, adult, and child) that exist in each individual. Number of players: 2 to 6

(Social Emotional; Self-Awareness)

(PC) 4 (C) 3.2 (T) 3.1 (L) 2.5 (V) 1

ON EVERY HAND F563
Journal Films, Inc., 1970
CF

Shows the value of the hands and illustrates dangers and rules for hand safety around machines. Portrays the dangers of machines with shear action, rotating action, and wringer action. Presents six machine safety rules and discusses substances that are dangerous to the hands.

(Social Studies; Beginning Competency)

ONE GOT FAT F562
Screenscope, Inc., 1963
CF

Presents a tale of ten children who start to bicycle to the park for a picnic. Focuses on the children's violations of various safety rules. Vividly portrays serious mishaps, caused by carelessness and wrong hand signals, resulting in the elimination of the children one by one. Concludes as only one child arrives at the park for the picnic.

(Social Studies; Beginning Competency)

P

PEDESTRIAN SAFETY RULES SP145

Walt Disney Educational Materials Company, 1966
SP

Illustrates the rules for pedestrian safety, including crossing streets at corners, looking in all directions, and using the safest route.

(Social Studies; Beginning Competency)

(PC) 3.5 (C) 4.5 (T) 3.7 (L) 3.5 (V) 1

PEOPLE I DON'T KNOW SP275

Values series
BFA Educational Media, 1972
SP

Discusses safety in relation to hitchhiking and talking to strangers.

(Social Studies; Beginning Competency)

(PC) 3.5 (C) 4.7 (T) 4 (L) 3.8 (V) 1

PEOPLE WE KNOW 000-023

Instructo Corporation, n.d.
SP

Shows different people doing their jobs, such as fire fighters putting out a fire and a mail carrier delivering mail. Can be used for language skills development.

(Language Arts, Social Studies; Educational Awareness, Career Awareness)

(PC) 3.5 (C) 4.2 (T) 3.8 (L) 3.5 (V) 1

PEOPLE WHO WORK IN STORES F713
Coronet Instructional Films, 1971
CF

Shows the varied activities of many people who work in stores. Describes such workers as salesclerks, display workers, stock clerks, truck drivers, store managers, and buyers. Demonstrates how a cash register works and how charge sales are made. Also introduces simply the concepts of division of labor and the relationship of stores to factories and offices.

(Social Studies; Educational Awareness, Career Awareness)

A PLACE IN THE FAMILY BJ-2 and BR-10
Two Sides to Every Story series
Imperial Film Company, 1970
FS

Presents different points of view about a child's role in family relationships through which students can see themselves in relation to other people.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 3.5 (T) 3 (L) 3 (V) 2

PLASTICS WORKER FL433s
Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.3 (C) 3.5 (T) 3.8 (L) 4 (V) 3.5

PLAY SAFE F716

AIMS Instructional Media Services, Inc., 1952
CF

Examines unsafe play practices and demonstrates the importance of rules to make play activities safe and enjoyable.

(Social Studies; Beginning Competency)

POLLUTION CONTROL SERVICE FL436s

Career Series: People Who Serve
BFA Educational Media, 1974
FL

Depicts a worker who provides a service, explaining the job situation, the skills required, and the positive and negative aspects of the job.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.3 (C) 3.3 (T) 3 (L) 2.5 (V) 2

PRECISION TOOLMAKING AND MACHINING F328

National Tool, Die, and Precision Machining Association, n.d.
CF

Provides an overview of the precision toolmaking and machining industry. Shows the importance of the tools and machines used in mass production and manufacturing. Pictures an apprentice at work as he learns how to become a journeyman tool- and diemaker.

(Social Studies; Educational Awareness, Career Awareness, Beginning Competency, Employability Skills)

PROBLEM SOLVING CARDS 000-443

Modern Education Corporation, 1972
TC

Presents various problem situations and gives three possible solutions for each. Provides experience in reasoning and using social judgment. Can be used for building cognitive and language skills.

(Language Arts, Social Emotional; Decision Making)

(PC) 3.5 (C) 4.2 (T) 3.7 (L) 3.8 (V) 1

THE PROJECT F719
What Should I Do? series
Walt Disney Educational Materials Company, 1970
CF

Presents an animated version of a problem in social interaction between a chairman and committee members working on a school project. Illustrates, through the cartooned thoughts of those involved in the group project, the probable consequences of various actions. Demonstrates individual behaviors that can be detrimental to the morale of a group and that can hinder the progress of a group project. Provides no answers, leaving the viewers with the question, "What would you do?"

(Language Arts, Social Emotional; Employability Skills)

THE PURPLE PICKER-UPPER AND HIS FRIENDS 000-989
David C. Cook Publishing Company, n.d.
SP

Illustrates appropriate behavior in the classroom: cleaning up, playing without roughness, etc.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3 (C) 3 (T) 3.5 (L) 3.1 (V) 1

Q

QUIET, PLEASE F583
United Educational and Visual Arts, 1973
CF

Demonstrates that hearing impaired children often create irritating noises that annoy hearing people. Shows two boys being reprimanded for making too much noise in a doctor's waiting room. Explains that the boys don't realize how noise bothers most people. Shows how hearing impaired people can reduce noise to a level that will not distract hearing people.

(Social Emotional; Self-Awareness, Employability Skills)

R

READ THE LABEL AND LIVE F640
Screenscope, Inc., 1967
CF

Demonstrates the importance of carefully reading warning labels on products commonly used in the home. Explains the differences among the terms "danger," "warning," and "caution."

(Social Studies; Beginning Competency)

THE REFINER'S FIRE F476
Doubleday Multimedia, 1968
CF

Treats the concept of conformity in an animated abstract ballet. Presents the characters as squares and circles that practice human behavior as they portray the conflict that arises between an established society and its idealistic members, who discover and preach a new truth. Shows the possible fate of pioneers of social change.

(Social Emotional; Self-Awareness, Employability Skills)

THE RIGHT HAND OF THE COURT F801
AIMS Instructional Media Services, Inc., 1971
CF

Focuses on the unobtrusive but essential role of the court clerk. Illustrates how clerks, with their high personal and professional standards, help our judicial system function. Explains the roles of defense and prosecuting attorneys and emphasizes the necessity of proper courtroom procedures to ensure fair trials.

(Social Studies; Educational Awareness, Career Awareness)

A ROCK IN THE ROAD F364

BFA Educational Media, 1968
CF

Presents, in humorous nonverbal animation, an ethical situation involving the reactions of four men who trip over a rock in the road and plunge into a hole. Emerging from the hole fuming, the first man spots someone else coming, replaces the rock, then is amused by the second man's misfortune. The second sets up an accident for the third and for the fourth. Filling the hole and covering the rock, the fourth goes away happily--to the astonishment of the others.

(Social Emotional; Self-Awareness, Employability Skills)

S

SAFE AND SOUND ALONG THE WAY AG-49
Be Healthy--Go Safely series
Society for Visual Education, Inc., 1969
FS

Discusses traffic safety practices for pedestrians, vehicle passengers, and bicycle riders.

(Social Studies; Beginning Competency)

(PC) 3.1 (C) 3 (T) 2.5 (L) 2.5 (V) 1

SAFE AND SOUND AT HOME AG-50
Be Healthy--Go Safely series
Society for Visual Education, Inc., 1969
FS

Describes unsafe conditions at home.

(Social Studies; Beginning Competency)

(PC) 3.3 (C) 3.7 (T) 4 (L) 4 (V) 3

SAFE AND SOUND AT SCHOOL AG-48
Be Healthy--Go Safely series
Society for Visual Education, Inc., 1969
FS

Demonstrates safety practices at school.

(Social Studies; Beginning Competency)

(PC) 3.3 (C) 3.7 (T) 4 (L) 4 (V) 2

SAFELY. . . WALK TO SCHOOL F377
AIMS Instructional Media Services, Inc., 1967
CF

Illustrates, with a minimum of captions, a number of possibly dangerous situations to help students discover the need for safety rules. Reinforces safety concepts in a review section. Includes illustrations of crossing a street, obeying traffic signals, walking on the sidewalk, retrieving a ball from the street, and not accepting a ride from a stranger.

(Social Studies; Beginning Competency)

SAFETY AT HOME F43
The Living Language series
United Educational and Visual Arts, 1966
CF

Uses a classroom discussion of common hazards to illustrate what happens when children violate basic safety rules. Portrays a presentation by a teacher of pictures of home hazards and descriptions by some students of near accidents that occurred in their homes.

(Language Arts, Social Studies; Beginning Competency)

SAFETY ON THE CITY STREETS F408
The Living Language series
United Educational and Visual Arts, 1971
CF

Shows dangers and provides rules for walking and hiking on city streets. Illustrates accidents that occur when rules are ignored. Presents five rules: be careful, read signs, look, listen and be alert, and think. Emphasizes that children should assume responsibility.

(Language Arts, Social Studies; Beginning Competency)

SAFETY ON STREETS AND SIDEWALKS 000-030
Instructo Corporation, n.d.
FB

Teaches pedestrian and bicycle safety signs and the roles of community helpers in safety.

(Social Studies; Beginning Competency)

(PC) 3.1 (C) 4 (T) 3.2 (L) 3.5 (V) 1

SCHOOL BUS SAFETY SP262
Walt Disney Educational Materials Company, 1966
SP

Illustrates such bus safety rules as waiting in line, obeying the bus driver, etc.

(Social Studies; Beginning Competency)

(PC) 4.2 (C) 4.5 (T) 3.8 (L) 3.5 (V) 2

SCHOOL SAFETY SP261
Walt Disney Educational Materials Company, 1966
SP

Illustrates such school safety rules as making the classroom a safe place, obeying playground rules, and using halls correctly.

(Social Studies; Beginning Competency)

(PC) 4.2 (C) 4.5 (T) 3.6 (L) 3.5 (V) 2

SCHOOL SHOP SAFETY F437
BFA Educational Media, 1968
CF

Emphasizes basic safety practices to be observed when using various materials and shop equipment, such as hand tools, power tools, heated materials, and electricity.

(Social Studies; Beginning Competency)

THE SCOFFER F659

Dealing with Problem People series
Journal Films, Inc., 1969
CF

Focuses on a worker who makes a habit of ignoring rules he considers ridiculous or inconvenient. He falls short of his responsibility on the job; disrupts the morale of other workers; and, through disregard of safety rules, exposes himself to accidents. The film is open ended and provides stimulus questions for group discussion and problem solving.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

SHARING F154

Oxford Films, Inc., 1972
CF

Presents four different solutions to a girl's conflict over whether to donate money to a cause or keep it for her own use.

(Social Emotional; Self-Awareness, Decision Making)

SHOPPING LIST GAME I 000-503

Developmental Learning Materials, 1974
G

Assists pupils with a variety of skills, including learning the names and values of coins and bills, making change, alphabetizing, building vocabulary, categorizing, and learning how items are packaged. Number of players: 1 or 2.

(Language Arts, Mathematics, Social Studies; Economic Awareness, Beginning Competency)

(PC) 4.3 (C) 4.7 (T) 4 (L) 4 (V) 4

SHOPPING LIST GAME II 001-269

Developmental Learning Materials, 1975
G

Presents--for more sophisticated students than those for whom Shopping List Game I was designed--opportunities to count money and make change as well as to select, budget, and pay for desired merchandise. Number of players: 1 or 2.

(Language Arts, Mathematics, Social Studies; Economic Awareness, Beginning Competency)

(PC) 4.3 (C) 4.2 (T) 4 (L) 4 (V) 4

THE SHOW-OFF FL416s

You've Got a Problem, Series I
BFA Educational Media, 1972
FL

Dramatizes a problem common to elementary school students but does not suggest a solution. Can be used for individual or group study. Designed to stimulate thought and discussion of values and problem-solving methods.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 3.5 (C) 4.5 (T) 3.8 (L) 4.5 (V) 2

SO YOU WANT TO BE AN ELECTRONICS TECHNICIAN F363

Tele-Cine, Inc., 1968
CF

Shows the opportunities available for an electronics technician. Presents three boys who begin their study of electronics in different ways: two receive on-the-job training and one enrolls in a technical institute. Sets forth some of the requirements in this field and suggests the satisfaction, responsibility, status, and income that accompany this career.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Employability Skills, Appreciations and Attitudes)

SO YOU WANT TO BE A TOOL AND DIE OR MOLD MAKER F362

Tele-Cine, Inc., 1967
CF

Portrays the uses of mass produced items and dramatizes the relationship between the journeyman tool- and diemaker and the apprentice. Demonstrates the opportunities for classroom and on-the-job training in the machinist's field. Relates the possible motivations and rewards of those who work in this field.

(Social Emotional, Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Employability Skills, Appreciations and Attitudes)

SOFT SOLDERING F511
Encyclopaedia Britannica Educational Corporation, 1967
CF

Demonstrates the basic steps of soft soldering: cleaning the metal to be joined, heating the metals and solder, and soldering. Illustrates different types of solders and fluxes and their individual uses. Emphasizes safe practices and accident prevention.

(Social Studies; Career Awareness, Beginning Competency)

STRIKE THREE! YOU'RE IN! BK-18
Getting to Know Me series
Society for Visual Education, Inc., 1969
FS

Discusses the need for recognizing abilities in yourself and in others.

(Social Emotional; Self-Awareness)

(PC) 3.3 (C) 2.2 (T) 2.8 (L) 2.5 (V) 2

T

TAILOR FL429s

Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.3 (C) 3.3 (T) 3.8 (L) 4 (V) 3.5

TAKING CARE OF THINGS BI-40

Getting Along in School series
Coronet Instructional Films, 1969
FS

Discusses the need for being responsible and taking care of property.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.1 (C) 3.6 (T) 3 (L) 3 (V) 2

TAKING TURNS BK-25

The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Presents the Lollipop Dragon riding on his magic carpet and telling all the children who want to ride on it with him that they must wait in an orderly fashion and take turns.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.3 (C) 2.3 (T) 2.8 (L) 3 (V) 2

A TALE OF TWO BICYCLES: SAFETY ON YOUR BIKE, 614.8
by Leonard Kessler KE542
Lothrop, Lee & Shepard Company, 1971
BK

Illustrates correct and incorrect behavior when riding a bicycle. Emphasizes the necessity of safe practices.

(Social Studies; Beginning Competency)

TELL US WHAT YOU THINK 000-056
Urban Media Materials, Inc., 1972 and
FS CB16-CB21

Consists of a detailed teacher's guide and a set of six nonverbal filmstrips that present unresolved or incomplete problems or situations familiar to most students. The filmstrips can be used to motivate group discussion, develop guidance concepts, stimulate reading and reading readiness, build language and vocabulary skills, and help students articulate their feelings.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 3.5 (C) 2.6 (T) 3.4 (L) 3.1 (V) 3

THE THEFT FL417s
You've Got a Problem, Series I
BFA Educational Media, 1972
FL

Dramatizes a problem common to elementary school students but does not suggest a solution. Can be used for individual or group study. Designed to stimulate thought and discussion of values and problem-solving methods.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 3.6 (C) 3.1 (T) 3.8 (L) 3.8 (V) 2.5

THINGS I CAN DO! 001-798
Trend Enterprises, Inc., 1975
SP

Illustrates a variety of activities that young children can do for themselves.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 4 (C) 3.7 (T) 3.6 (L) 4 (V) 2

THINGS I KNOW! 001-803
Trend Enterpirses, Inc., 1975
SP

Illustrates a variety of things that young children know.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.6 (C) 3.5 (T) 3.6 (L) 4 (V) 2

TOGETHER: A GAME OF COOPERATION 000-992
Family Pastimes, 1974
G

Relies on cooperation among players to solve problem situations. Number of players: 2 to 36.

(Social Emotional; Employability Skills)

(PC) 3.6 (C) 4 (T) 2.8 (L) 3.3 (V) 2

THE TOOLBOX, by Anne Rockwell E R68
Macmillan, Inc., 1971
BK

Introduces basic tools and their names and purposes.

(Social Studies; Beginning Competency)

(PC) 3.8 (C) 4.5 (T) 4.6 (L) 4.5 (V) 1

TOOLS 001-176

Childcraft Education Corporation, n.d.
T

Provides hand tools for use in the classroom.

(Social Studies; Beginning Competency)

(PC) 4 (C) 4 (T) 4 (L) 4 (V) 1

TOY MONEY 000-562

Milton Bradley Company, n.d.
MP

Consists of a collection of play coins and bills.

(Mathematics, Social Studies; Economic Awareness)

(PC) 3.3 (C) 4 (T) 4 (L) 4 (V) 2

TRANSPORTATION MAINTENANCE F435

AIMS Instructional Media Services, Inc., 1969
CF

Presents mechanics demonstrating their skills. Shows how community transportation is kept functioning efficiently.

(Social Studies; Career Awareness)

TROUBLE KT-10

Trouble series
Educational Activities, Inc., 1975
KT

Examines two situations--shoplifting and desertion--from an adolescent's viewpoint. Discusses the meanings, feelings, and problems to be faced.

(Social Emotional; Self-Awareness, Decision Making)

(PC) 4.2 (C) 4.5 (T) 4.2 (L) 3.5 (V) 2

TROUBLE ON THE JOB F529

The Human Behavior series
United Educational and Visual Arts, 1972
CF

Demonstrates the desirability of cooperating with fellow workers on the job. Shows a hearing impaired boy on his first job, focusing on his annoyance with the laziness of his fellow workers when they don't make their deadline. Indicates the right way to get another person to do his or her share of the work.

(Social Emotional; Self-Awareness, Employability Skills)

THE TROUBLEMAKER F334

Discussion Problems in Group Living series
McGraw-Hill Book Company, 1959
CF

Tells the story of Mel, a high school student whose selfish actions in a ghetto project hurt himself and others. Stresses the ideas of being yourself and earning respect.

(Social Emotional; Self-Awareness)

TRUE VALUES F878

Sterling Educational Films, Inc., 1969
CF

Explores values and concepts of fair play in dealing with others. Encourages discussion of alternative solutions for problem situations.

(Language Arts, Social Emotional; Self-Awareness, Decision-Making, Employability Skills)

TURNOVERS 000-996

Family Pastimes, 1973
G

Provides problems that can be solved only through the cooperation of all players. Number of players: 1 to 62.

(Social Emotional; Self-Awareness, Employability Skills)

U

UNDERSTANDING MY NEEDS SP290

The Child's World, Inc., 1973
SP

Provides illustrated situations accompanied by open-ended stories designed to encourage discussion. Accompanying teacher's guide contains suggestions for additional activities to build students' self-images.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 4.1 (C) 5 (T) 5 (L) 4.6 (V) 4

UNDERSTANDING OUR FEELINGS 000-235

Instructo Corporation, 1967
SP

Depicts a variety of people expressing a variety of emotions, such as surprise, pride, frustration, affection, sadness, etc.

(Social Emotional; Self-Awareness)

(PC) 4 (C) 3.8 (T) 4 (L) 4 (V) 2.5

THE UNGAME 001-064

Ungame Company, 1975
G

Assists students in communicating their thoughts, ideas, and feelings with the objective of helping them develop a deeper understanding of others and themselves. Number of players: 2 to 6.

(Language Arts, Social Emotional; Self-Awareness)

(PC) 3 (C) 3.2 (T) 3.5 (L) 2.8 (V) 1

UPHOLSTERER FL431s
Career Series: People Who Make Things
BFA Educational Media, 1973
FL

Depicts a worker in a job situation, explaining what the job requires, its daily activities, the skills necessary, and its positive and negative aspects.

(Social Studies; Educational Awareness, Career Awareness, Economic Awareness, Beginning Competency, Employability Skills, Appreciations and Attitudes)

(PC) 3.5 (C) 3.6 (T) 3.8 (L) 4 (V) 3.5

USING THE SCHOOL LIBRARY F381
United Educational and Visual Arts, 1969
CF

Illustrates a class making use of the school library to learn aoout the customs and music of Mexico. Shows how to use the card catalog and how to find information in encyclopedias, books, films, and records.

(Social Studies; Decision Making)

V

VALUES 001-722
Friendship Press, 1972
G

Assists students in identifying and weighting values.

(Social Emotional; Self-Awareness)

THE VALUES CORNER 001-723
Winston Press, Inc., 1976
KT

Consists of materials designed to provide an independent learning center. Includes twelve resource folders containing seventy-five valuing activities on the topics of changes, fears, feelings, jobs, secrets, etc.

(Social Emotional; Self-Awareness, Career Awareness)

(PC) 3.8 (C) 3.8 (T) 3.8 (L) 3.3 (V) 2.5

THE VALUING APPROACH TO CAREER EDUCATION 000-053
Educational Achievement Corporation, 1973
KT

Presents ten career education concepts and twelve specific thinking skills. Components are stories presented in book, filmstrip, and cassette form; games; posters; seat work spirit masters; progress folders; a puppet; pre- and post-tests; and a teacher's guide, which includes detailed instructions for each lesson and which cross-references each lesson with such other curriculum areas as mathematics, science, etc.

(Language Arts, Mathematics, Science, Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

(PC) 3.8 (C) 4 (T) 3.8 (L) 3.1 (V) 4

W

WAYS TO SETTLE DISPUTES F309
Coronet Instructional Films, 1950
CF

Portrays Alice, Jerry, and Eddie in everyday incidents at play and at school to illustrate ways of solving common disputes. Shows that the settlement of arguments involves interpretation of rules and customs, consideration of all opinions, and arrival at a compromise. Emphasizes the need for maintaining a cooperative attitude.

(Social Emotional; Self-Awareness, Decision Making, Employability Skills)

WE'LL SEE TOMORROW F813
Journal Films, Inc., 1972
CF

Promotes an awareness of the many eye injuries that occur and of the seriousness of this type of injury. Emphasizes that almost all eye injuries can be prevented. Demonstrates that different safety devices are worn for different kinds of protection. Describes the four major causes of eye accidents: flying objects, splashing liquids, gases and fumes, and severe glare or intense light.

(Social Studies; Beginning Competency)

WHAT DO YOU THINK ABOUT FINDERS KEEPERS? BZ-48
What Do You Think? series and
Churchill Films, 1969 BI-44
FS

Discusses the problem of finding something that belongs to another person and deciding whether to keep the object or seek the owner. Provides an open-ended situation to promote discussion.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

(PC) 3.6 (C) 2.6 (T) 3.8 (L) 3.2 (V) 2

WHAT DO YOU THINK ABOUT HELPING YOUR COMMUNITY? CA-3 and BI-49
What Do You Think? series
Churchill Films, 1969
FS

Discusses the importance of rules, explaining how adherence to rules helps the community.

(Language Arts, Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3 (C) 2.2 (T) 3.3 (L) 3 (V) 2

WHAT DO YOU THINK ABOUT HELPING YOUR FAMILY? CA-2 and BI-48
What Do You Think? series
Churchill Films, 1969
FS

Discusses the need for everyone in the family to help.

(Language Arts, Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3 (C) 1.8 (T) 3.3 (L) 2.8 (V) 2

WHAT DO YOU THINK ABOUT LYING? BZ-50 BI-46 and BR-12
What Do You Think? series
Churchill Films, 1969
FS

Provides an open-ended situation in which a child must decide whether to lie or tell the truth.

(Language Arts, Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3.6 (C) 2.6 (T) 3.8 (L) 3.2 (V) 2

WHAT DO YOU THINK ABOUT PROMISES? CA-1 and BI-47
What Do You Think? series
Churchill Films, 1969
FS

Discusses the responsibilities involved in making promises to other people. Provides an open-ended situation to encourage discussion.

(Language Arts, Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3.6 (C) 2.8 (T) 3.8 (L) 3.5 (V) 2

WHAT DO YOU THINK ABOUT TATTLING? BZ-49 and BI-45
What Do You Think? series
Churchill Films, 1969
FS

Describes a situation involving tattling. Encourages students to discuss methods of handling the situation.

(Language Arts, Social Emotional; Self-Awareness, Decision Making, Employability Skills)

(PC) 3.1 (C) 2.6 (T) 3.4 (L) 3 (V) 2

WHAT IS MONEY? by Louise K. Wilcox 332.4 W66
Steck-Vaughn Company, 1959
BK

Relates the history of money and its present uses.

(Social Studies; Economic Awareness)

(PC) 3 (C) 3.2 (T) 3 (L) 2 (V) 1

WHAT SHOULD KATHY DO? F649
Dialogue Film series
Learning Corporation of America, 1972
CF

Depicts the dilemma of a young girl trying to decide whether to cheat on a test. Returning to school after a three-day illness, she learns that there will be a spelling test the next day. Shows her copying the words on her ruler instead of making the extra effort to study. Concludes as she is debating in her mind whether to cheat. Encourages discussion of this question.

(Language Arts, Social Emotional; Self-Awareness, Decision Making)

WOODWORKING--THE LATHE: FACEPLATE TURNING F680
Woodwork--Machine Tool series
United Educational and Visual Arts, 1967
CF

Focuses on one phase of lathe operation, faceplate turning. Demonstrates, in successive steps, the fundamentals of faceplate turning to make bowls, ship's wheel barometers, decorative settings for clocks, and other wooden products. Shows a master craftsman at his trade, turning more complicated woodwork.

(Social Studies; Career Awareness, Beginning Competency)

WORK AROUND THE WORLD F746
Coronet Instructional Films, 1970
CF

Highlights various types of work around the world and explores the differences in workers' tasks from country to country. Compares advanced and developing countries. Categorizes work into growing things, making things, gathering things, and serving people. Provides examples from many different occupations and countries. Establishes the theme that people everywhere work to have the things necessary for life.

(Social Studies; Educational Awareness, Career Awareness Economic Awareness, Appreciations and Attitudes)

WORK REGULATIONS F595
United Educational and Visual Arts, 1973
CF

Presents the story of a hearing impaired worker in a print shop. Although the worker is an excellent pressman, he is not recommended for promotion because he ignores safety regulations and is frequently late for work. At first the worker uses his hearing impairment as an excuse for being late, but soon he learns that he needs to change and become a more responsible worker. Illustrates that it is important to be dependable on the job and that a handicap is not an excuse for avoiding responsibility.

(Social Emotional; Self-Awareness, Employability Skills)

WORKING RELATIONSHIPS F751
United Educational and Visual Arts, 1974
CF

Relates the work experiences of a young man with impaired hearing who finally realizes there is more to work than jsut getting a job done. Shows that having a good attitude, being part of a team, and cooperating with others lead to job success.

(Social Emotional; Self-Awareness, Employability Skills)

WORKING TOGETHER BK-22
The Adventures of the Lollipop Dragon series
Society for Visual Education, Inc., 1970
FS

Demonstrates, through a story in which the king's castle wins an award for being the most beautiful castle in the world, that working together facilitates goal achievement.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.1 (C) 2.2 (T) 2.8 (L) 3 (V) 2

WORKING TOGETHER CAREERS 001-835
Developmental Learning Materials, 1977
TC

Presents the interrelationships and interdependencies of various careers.

(Social Studies; Career Awareness)

(PC) 4 (C) 4.5 (T) 4.2 (L) 3.8 (V) 2

WORKING WITH OTHERS BI-41

Getting Along in School series
Coronet Instructional Films, 1969
FS

Illustrates the importance of learning to work together.

(Social Emotional; Self-Awareness, Employability Skills)

(PC) 3.1 (C) 3.2 (T) 2.8 (L) 3 (V) 2

WORLD OF WORK F755

Counselor Films, 1974
CF

Presents ten major classifications of jobs and a wide variety of job choices within each group. Relates requirements, worker interests, and employment outlooks in an attempt to motivate students to start evaluating their own needs and abilities in relation to their career choices.

(Social Emotional, Social Studies; Self-Awareness, Educational Awareness, Career Awareness, Employability Skills)

WRITTEN LANGUAGE CARDS 000-510

Developmental Learning Materials, 1976
SP

Depicts school and work situations: a football game, a teacher's office, etc. The people shown on the cards have thought balloons in which the student can write appropriate statements.

(Language Arts, Social Emotional; Self-Awareness, Employability Skills)

(PC) 4.2 (C) 4 (T) 4.4 (L) 4 (V) 4

WRITTEN LANGUAGE CARDS--CAREER 001-163

Developmental Learning Materials, n.d.
SP

Depicts job situations about which the child creates dialogue. Stimulates language development and career awareness.

(Language Arts, Social Studies; Self-Awareness, Career Awareness, Employability Skills)

(PC) 4.2 (C) 4 (T) 4 (L) 4 (V) 4

Y

YOU AND YOUR WORK F415
Coronet Instructional Films, 1948
CF

Dramatizes the relationship between the worker's attitude toward his or her work and the results of that work. Shows a young man who at first did not consider his job as a shoe salesman important, did it poorly, and was fired. Follows his progress after counseling as he changes his attitude, gets another chance at the job, and does so well that he is promoted.

(Social Emotional; Self-Awareness, Employability Skills)

YOUR JOB: APPLYING FOR IT F474
Coronet Instructional Films, 1969
CF

Presents interviews with five workers representing various age groups and levels of education. Discusses the necessity of a neat appearance, of accurately filling out application forms, and of taking along necessary records. Emphasizes the importance of persevering, selling oneself, and getting good leads.

(Social Emotional; Employability Skills)

Z

ZEN BLOCKS 000-993

Family Pastimes, 1972
G

Relies on the cooperation of all players to complete the puzzle provided. Number of players: 2 to 13.

(Social Emotional; Employability Skills)

(PC) 3.6 (C) 4 (T) 2.8 (L) 3.5 (V) 2

Appendix A: Criteria Rating Scale

Physical Characteristics (PC)

1. Is the material safe and durable?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative (No) Positive (Yes)

2. Are all necessary components either provided with the material or readily and inexpensively available?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

3. Can consumable portions be easily and inexpensively replaced?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

4. Is the material's cost reasonable as compared to that of similar commercial products or homemade alternatives?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

5. Is the format uncluttered, grammatically correct, and free of typographical errors?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

6. Are illustrations and photographs clear, attractive, and appropriate to the content?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

7. Are the auditory components of adequate clarity and amplification?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

Content (C)

1. Are objectives clearly stated in behavioral terms (specifying what the student task is, under what conditions it is to occur, and what level of performance is expected)?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

Content (cont'd)

2. Is the content accurate and timely?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

3. Does the material avoid betraying prejudice and perpetuating stereotypes about any segment of the population?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

4. Are facts, concepts, and principles ordered in a logical manner?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

5. Are opportunities provided for exploration, problem solving, and discovery (if appropriate)?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

6. Is performance assessed frequently enough to allow accurate evaluation of student progress?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

7. Does the material provide for frequent feedback to the learner about accuracy of response?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

8. Does the material contain suggestions for activity follow-up and modification?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

Teacher (T)

1. Are techniques of instruction for each lesson either clearly specified or self-evident?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

Teacher (cont'd)

2. Are the skills, abilities, and preparation time needed by the instructor to work effectively with the material clearly compatible with your expertise and resources?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

3. Is the degree of required teacher involvement and interaction compatible with your resources?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

4. Does the material lend itself to adaptation, within your resources, to meet varied instructional needs?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

5. Is the material adaptable to the groupings (individual, small group, large group) you require?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

Learner (L)

1. Are the material's objectives and scope compatible with your learners' needs?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

2. Will the material sustain the interest of your learners?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

3. Is the format compatible with your learners' mental and physical abilities?

   1 ------- 2 ------- 3 ------- 4 ------- 5
   Negative Positive

Learner (Cont'd)

4. Are the prerequisite skills needed to work comfortably and successfully with the material clearly compatible with your students' level of ability?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

5. Are the interest, abstraction, and vocabulary levels suitable for your learners?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

6. Are the sensory modalities required for use of the material either suitable to or adaptable to your learners' requirements?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

7. Is the degree of required student participation and response (e.g., active, passive, variable) compatible with your learners' requirements?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

8. Are demonstrations of task mastery (e.g., written, performance, or oral) suitable to your learners' abilities?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

Validation (V)

1. Does the publisher clearly indicate, to your satisfaction, characteristics of the target population and the rationale for program development?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

Validation (Cont'd)

2. Does the publisher clearly indicate, to your satisfaction, evidence of the effectiveness of the material?

1 ------- 2 ------- 3 ------- 4 ------- 5
Negative Positive

Appendix B: List of Producers

ACI Films, Inc.
35 West 45th Street
New York, NY 10036

Advanced Learning Concepts, Inc.
211 West Wisconsin Avenue
Milwaukee, WI 53203

AFL-CIO
815 Sixteenth Street, NW
Washington, DC 20003

AIMS Instructional Media Services, Inc.
Box 1010
Hollywood, CA 90028

American Guidance Service, Inc.
Publishers' Building
Circle Pines, MN 55014

Bailey Films, Inc.
11559 Santa Monica Boulevard
Los Angeles, CA 90025

Beckely Cardy Company
1900 North Naragansett Avenue
Chicago, IL 60639

Benefic Press
10300 West Roosevelt Road
Westchester, IL 60153

BFA Educational Media
2211 Michigan Avenue
Santa Monica, CA 90404

Milton Bradley Company
Springfield, MA 01101

Childcraft Education Corporation
20 Kilmer Road
Edison, NJ 08817

Childrens Press
1224 West Van Buren Street
Chicago, IL 60607

The Child's World, Inc.
Box 681
Elgin, IL 60120

Churchill Films
662 North Robertson Boulevard
Los Angeles, CA 90069

Contemporary Drama Service
921 Curtis Street
Downers Grove, IL 60515

David C. Cook Publishing Company
850 North Grove Avenue
Elgin, IL 60120

Coronet Instructional Films
65 East South Water Street
Chicago, IL 60601

Counselor Films
1728 Cherry Street
Philadelphia, PA 19103

Coward, McCann & Geoghegan, Inc.
200 Madison Avenue
New York, NY 10016

Delacorte Press
1 Dag Hammarskjold Plaza
New York, NY 10017

Developmental Learning Materials
7440 North Natchez
Niles, IL 60648

Walt Disney Educational Materials Company
800 Sonora Avenue
Glendale, CA 91201

Doubleday Multimedia
1371 Reynolds Avenue
Santa Ana, CA 92705

Eastman Kodak Company
343 State Street
Rochester, NY 14650

Educational Achievement Corporation
Box 7310
Waco, TX 76710

Educational Activities, Inc.
Box 392
Freeport, NY 11520

Educational Design Associates
Box 915
East Lansing, MI 48823

Encyclopaedia Britannica Educational Corporation
425 North Michigan Avenue
Chicago, IL 60611

Eye-Gate House
146-01 Archer Avenue
Jamaica, NY 11435

Family Pastimes
R.R. 4
Perth, Ontario

Friendship Press
475 Riverside Drive
New York, NY 10027

Golden Press
Western Publishing Company
1220 Mound Avenue
Racine, WI 53404

Handel Film Corporation
8730 Sunset Boulevard
West Hollywood, CA 90069

Harcourt, Brace Jovanovich, Inc.
757 Third Avenue
New York, NY 10017

Human Sciences Press
72 Fifth Avenue
New York, NY 10011

Imperial Film Company
202 Lake Mirian Drive
Lakeland, FL 33803

Instructo Corporation
Cedar Hollow and Matthews Road
Paoli, PA 19301

International Film Bureau, Inc.
332 South Michigan Avenue
Chicago, IL 60604

Journal Films, Inc.
909 West Diversey Parkway
Chicago, IL 60614

Victor Kayfetz Productions
295 West Fourth Street
New York, NY 10014

Learning Corporation of America
1350 Avenue of the Americas
New York, NY 10019

Lothrop, Lee & Shepard Company
105 Madison Avenue
New York, NY 10016

3M Company
3M Center
St. Paul, MN 55101

Macmillan, Inc.
866 Third Avenue
New York, NY 10022

McGraw-Hill Book Company
1221 Avenue of the Americas
New York, NY 10020

Modern Education Corporation
Box 721
Tulsa, OK 74101

Montage Productions

National Educational Media, Inc.
15250 Ventura Boulevard
Sherman Oaks, CA 91403

National Tool, Die, and Precision Machining Association
9300 Livingston Road
Oxon Hill, MD 20021

Ore Oress, Inc.
Box 61688
Sunnyvale, CA 94088

Oxford Films, Inc.
1136 North Las Palmas Avenue
Hollywood, CA 90038

Parker Brothers, Inc.
Salem, MA 01970

Scholastic Magazines, Inc.
50 West 44th Street
New York, NY 10036

Science Research Associates Inc.
259 East Erie Street
Chicago, IL 60611

Scott, Foresman and Company
1900 East Lake Avenue
Glenview, IL 60025

Screenscope, Inc.
1022 Wilson Boulevard
Arlington, VA 22209

Selchow and Righter
Bay Shore, NY 11706

Simco Enterprises
3012 Samoa Plaza
Costa Mesa, CA 92626

Simon & Schuster, Inc.
630 Fifth Avenue
New York, NY 10020

Society for Visual Education, Inc.
1345 Diversey Parkway
Chicago, IL 60614

Steck-Vaughn Company
Box 2028
Austin, TX 78767

Sterling Educational Films, Inc.
241 East 34th Street
New York, NY 10016

Teaching Resources Corporation
100 Boylston Street
Boston, MA 02116

Tele-Cine, Inc.
18 Unqua Road
Massapequa, NY 11758

Trend Enterprises, Inc.
St. Paul, MN 55165

Ungame Company
Box 964
Garden Grove, CA 92642

United Educational and Visual Arts
221 Park Avenue
New York, NY 10003

Urban Media Materials, Inc.
212 Mineola Avenue
Roslyn Heights, NY 11577

Franklin Watts, Incorporated
845 Third Avenue
New York, NY 10022

Albert Whitman & Company
560 West Lake Street
Chicago, IL 60606

Winston Press, Inc.
25 Groveland Terrace
Minneapolis, MN 55403